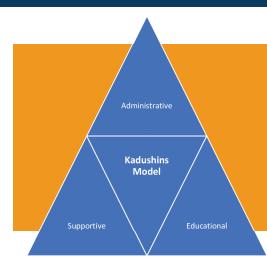
Coaching Supervisors — A Guide For Leaders



- Actions to make supervisors feel valued and promote a positive climate/morale
- Developing supervisors skills/knowledge to apply policy and best practice to their work
- Developing supervisors practice skills to learn and take on new responsibilities

Implementing the Practice Standards As Leaders through Administrative, Educational & Supportive Areas

Communicating

- Clearly and openly communicates to senior managers expectations of job responsibilities and provide regular and ongoing feedback regarding individual performance
- Presents, explains and defends organization positions and proposals to staff and stakeholders
- Facilitates small and large meetings with ease and makes attendees feel included and motivated

Engaging

- Develops relationships with staff, political leaders, and key leaders
- Gains support from key leaders and staff within the organization to ensure support for work objectives and team initiatives
- Supportive: Fosters an organizational culture that positively manages conflict

Assessing

- Establishes strategic performance measures to allow the organization to continually assess and adjust program direction
- Provides overall agency focus on using data and evidence to measure outcomes, guide decision making and inform best practice
- Includes diverse perspectives when exploring solutions

Planning

- Successfully finds and allocates resources such as training and tools to support staff needs
- Acknowledges organizational strengths and develops plans to address areas needing improvement
- Involves staff, stakeholders, and partners to develop and communicate a shared vision for the organization

Implementing

- Acts as a champion for change efforts
- Facilitates process assessing implementation progress on change efforts, identifying barriers and developing solutions to achieve outcomes
- Supportive: Understands and utilizes phased approach to implementation





Coaching Closely Follows the Essential Function Process

When applying the Practice Standards in Leaders work, particularly around coaching of supervisors and staff, utilizing the four-step process to drill down will help Leaders effectively demonstrate their role as a coach and mentor, and resolve issues as they arise while modeling their own Practice Standards



Exploring

- What is the concern?
- What sill happen if nothing changes?
- How do others feel about what is happening?

Exploring helps **set** priorities and **gain** clarity in addressing concerns as they arise

COMMUNICATING and ENGAGING



Coping

 Where has there been success despite this challenge?

Coping helps identify resources/supports and consider options and solutions

ASSESSING



Visioning

 What will success look like?

Visioning helps *identify goals* and *next steps*

PLANNING



04

Action

- What will you do and when? How will that address the concern?
- What support do you need from me?

Action helps clarify staff's **commitment to action**

IMPLEMENTING

Keys To Success of Coaching As Leaders

- PURPOSE be clear on what problem you are trying to solve and how you plan to solve it via coaching, whether for an individual, groups, or your entire organization. Agencies need to clearly define the purpose of their coaching programs. Coaching can help resolve individual goals (performance on specific goals) and agency goals (respond to organizational needs to improve outcomes)
- trying to accomplish through coaching, whether with an individual supervisor or with your agency as a whole. Set specific times to conduct coaching. Particularly if doing individual coaching with a supervisor, it may be helpful to develop coaching agreements and roles and responsibility, and how plans will be tracked.
- MOTIVATED LEARNERS Supervisors and the agency need to be engaged and invested in the coaching process in order for leaders to get their desired results. Regardless of if coaching is requested or required, leaders can help build motivation through management, training, CQI and general encouragement.

