Tier One: School/District Activities

- Environment
  1. Indoor Air Quality - [EPA Indoor Air Quality for Schools](#)
  2. Outdoor Air Quality - [EPA Flag Program for Outdoor Air Quality](#)

- Education
  1. General for School Staff - [CDC Managing Asthma in Schools](#)
  2. Asthma Education for School Nurses - [American Lung Association: Asthma Basics](#)
  3. Implement related Healthful Living Essential Standards - [Healthful Living Standards K-12](#)

- Related School Wide Policies/Protocols
  1. Management of Chronic Conditions in the School Setting
  2. School Health Program Manual, Section D, Chapter 5 - Medication Administration
  3. NC Board of Nursing - Delegation to Unlicensed Assistive Personnel
  4. NC Legislation: Access to Asthma Medication in Schools

Tier Two: Student Directed Activities with Asthma Diagnosis

- Follow [School Nurse Case Management Process Model](#)
  1. Case Find - Physician Orders, Staff Referrals, Attendance Records, School Information Forms, Student Assessment
  2. Assess/Gather Information using subjective and objective data
  3. Nursing Judgment on Level of Student Need
    a. Implement appropriate IHP/EAP and serve through general school health services if Case Management not indicated

Tier Three: Intensive Student Directed Activities with New or Uncontrolled Asthma Diagnosis

- Continue [School Nurse Case Management Process Model](#)
  1. Develop Plan of Care
    a. School Nursing/Chronic Conditions Case Management: [NC Plan of Care/Individualized Healthcare Plan Template](#)
    b. NASN - [Asthma Care Checklist](#)
    c. [Use of Individualized Healthcare Plans to Support School Health Services](#)
  2. Implement plan
  3. Evaluate and revise for care or return student to general School Health Services (Tier Two)

Recommended Resources:
- [Asthma-Friendly Schools Initiative Toolkit (American Lung Association)](#)
- [CDC EXHALE](#)
- [Chronic Conditions in Schools (CDC)](#)
- [Managing Chronic Health Conditions in Schools (AAP)](#)
- [Asthma School-Based Self-Management Interventions](#)