

# DEPARTMENT OF HEALTH AND HUMAN SERVICES DIVISION OF SOCIAL SERVICES

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# DEAR COUNTY DIRECTOR OF SOCIAL SERVICES:

ATTENTION: CHILD WELFARE PROGRAM ADMINISTRATORS, MANAGERS, SUPERVISORS AND SOCIAL SERVICES

# SUBJECT: NEW CHILD WELFARE TRAINING RESOURCES

The NC Division of Social Services is pleased to announce the availability of six new training resources:

### FOR CHILD WELFARE SUPERVISORS

 Spotlight on Practice Series (DIY Kits). To help supervisors in county child welfare agencies provide ongoing professional development to staff, the Division, in partnership with the UNC School of Social Work, has developed the Spotlight on Practice Series. These DIY (do-it-yourself) training kits give supervisors all they need to lead a 30-minute training in their agency on a number of key child welfare topics. Each kit includes facilitation instructions,

handouts, and resources to support further learning. The ten kits now available cover topics such as heroin and opioids, safety thresholds, making medical decisions for young people in foster care, and more. Supervisors can access these kits 24/7 by logging in to <u>ncswLearn.org</u> and going to the "Supervisor Resources" section.

2. Welcome to Supervision. This self-paced, on-demand course welcomes new child welfare supervisors to their role and provides essential information and resources to help them succeed. This course teaches supervisors about: training requirements for child welfare staff and supervisors; courses and other resources for promoting professional development; ncswLearn.org, the Division's learning site for human services professionals; ways to help staff apply what they learn in training; the coaching approach to supervision; and more. This Division-sponsored



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No registration is required; anyone with an ncswLearn.org account may access this course via the Personalized Learning Portfolio (My PLP) / Online Courses section of <u>ncswLearn.org</u>.

3. <u>Preventing Premature Case Closure in CPS In-Home</u>. This self-paced, ondemand course focuses on how child welfare supervisors can address—and prevent—premature case closure in CPS in-home services. Learners will particularly appreciate the strategies the course teaches for: ensuring assessments are comprehensive, preparing families and youth for CFTs, crafting appropriate family service agreement objectives, and linking the family with effective services. Target Audience: Child welfare supervisors in NC county child welfare agencies, especially those responsible for CPS In-Home Services.

*Preventing Premature Case Closure*, which was developed in partnership with the Division of Social Services by the UNC School of Social Work, takes approximately 60 minutes to complete. No registration is required; anyone with an ncswLearn.org account may access this course via the Personalized Learning Portfolio (My PLP) / Online Courses section of <u>ncswLearn.org</u>.

4. <u>Supporting Effective Documentation: A Course for Supervisors</u>. This selfpaced, on-demand course teaches child welfare supervisors strategies for addressing—and preventing—common documentation problems. Through video and case examples, learners practice identifying and correcting specific documentation issues, and they learn effective ways to support the kind of documentation needed to make sound decisions in child welfare. *Supporting Effective Documentation*, which was developed in

partnership with the Division of Social Services by the UNC School of Social Work, takes approximately 60 minutes to complete. No registration is required; anyone with an ncswLearn.org account may access this course via the Personalized Learning Portfolio (My PLP) / Online Courses section of ncswLearn.org.

### FOR ALL CHILD WELFARE STAFF

5. Orientation to the Public-Private Toolkit. The Public-Private Toolkit is designed to help NC's public child welfare agencies improve outcomes for families by strengthening their partnerships and increasing accountability with private child-placing agencies. Orientation to the Public-Private Toolkit: Building Effective Partnerships with Private Child-Placing Agencies is an ondemand, online course that reviews the steps agencies go through to complete the toolkit, shares lessons learned from county DSS agencies

already using the toolkit, and describes how to get started. This course is for all child welfare professionals (including social workers, supervisors, and agency leaders) employed by NC county child welfare agencies, especially those working with resource parents and young people in foster care. *Orientation to the Public-Private Toolkit*, which was developed by the Jordan Institute for Families at the UNC School of Social Work through funding from The Duke Endowment, takes approximately 60 minutes to complete. No registration is required; anyone with an ncswLearn.org account may access this course via the Personalized Learning Portfolio (My PLP) / Online Courses section of ncswLearn.org.

<u>Applying the Reasonable and Prudent Parenting Standard</u>. This self-paced, on-demand course explains what North Carolina's reasonable and prudent parent standard is, how it promotes the well-being of young people in foster care, and how agencies and resources parents can implement it successfully. Learners will value the way this course teaches them to use tools to support the standard, and they will love the course's compelling video interviews with youth, resource parents, and social workers. Target Audience: Child welfare









A Course for Supervisors

Applying the Reasonable and Prudent Parent Standard professionals in NC county child welfare agencies, especially those working with resource parents and young people in foster care. Applying the Reasonable and Prudent Parenting Standard, which was developed in partnership with the Division of Social Services by the UNC School of Social Work, takes approximately 60 minutes to complete. No registration is required; anyone with an ncswLearn.org account may access this course

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