Transfer of Learning Tool (TOL)

<u>Instructions</u>: Part A is completed before the child welfare worker attends the training event. Part B is completed during the training and Part C is completed soon after the training event.

Tool goals:

- 1. Ensure child welfare workers get as much as possible from training;
- 2. Support child welfare workers in transferring learning and skills from training to the workplace.

Course Title: Intake in Child Welfare

Training Dates: _____

Part A: Training Preparation Complete before training

Date of pre-training meeting between supervisor and social worker (Part A): _____

A1. **Social Worker's goals for the training** (*What do you hope to get out of this training*? *What do you want to walk away from the training knowing or doing*?)

A2. **Supervisor's goals for the training** (*What does the supervisor want the social worker to walk away from the training knowing or doing?*)

A3. List specific <u>questions</u> the social worker would like answered about the topic:

- A4. List any <u>steps</u> the social worker will take <u>to prepare</u> for the course (e.g., review NC child welfare team policies).
- A5. What are <u>potential barriers</u> to course attendance and full participation? What <u>supports</u> will be provided to address barriers (e.g., no calls during training days, etc.)?

Supervisor's initials:	Date:		
Worker's initials:		Date:	
Transfer of Learning- Intake in Child Welfare			Page 1 of 4
NC Division of Social Services			March 2018

Part B: During the Training

At the end of each training day, you will be asked to complete TOL activities to apply your learning. Please only answer these questions when prompted by the trainers. You will share your responses and ideas with your supervisor in your follow up meeting after the training.

Day One Reflections

- 1. What about today's activities and material did you find most helpful?
- 2. What about today's activities and material did you find most challenging?
- 3. What are your top three "takeaways" for today?

Day Two Reflections

- 1. What about today's activities and material did you find most helpful?
- 2. What about today's activities and material did you find most challenging?
- 3. What are your top three "takeaways" for today?

Day Three Reflections

1. What about today's activities and material did you find most helpful?

2. What about today's activities and material did you find most challenging?

3. What are your top three "takeaways" for today?

Summary of Reflections

Review your notes from all training days and consider the following:

- 1. Identify a few action items you want to discuss with your supervisor in your post training follow up meeting.
- 2. What are the merits of the action items you selected? How will they strengthen your practice, benefit the agency and/or enhance the safety and well-being of children?
- 3. What resources or supports will you request?
- 4. What barriers or pitfalls do you anticipate? How can you address these? What supports do you need?

Part C: Post-Training Debrief Complete within 30 days after training

Date of debrief meeting with supervisor: _____

C1. What are the top three things you learned from the training?

C2. Describe your action plan in response to this training.

C3. What might be some <u>potential barriers</u> to applying the skills and knowledge obtained from the training (e.g., time, resources, etc.)? How might these barriers be overcome?

C4. What do you need from your supervisor to apply what was learned in this training?

Supervisor's signature:	Date:	
Social Worker's signature:	Date:	