#### Child Welfare Staffing Survey Nov. 29, 2005

County:	Date:	
Contact Person(s):		
Phone Number(s):		

## PART A- CASE COUNT

Number of Cases by Month	June 2005	July 2005	Aug 2005	Sept 2005	Oct 2005	Nov 2005	6 month totals	Monthly avg.
# of CPS intakes screened out per month								
# of total CPS intakes accepted per month								
# of open Investigative and Family Assessments on the last day of the month (Family Assessments MRS counties only)								
# of active CPS-Case Planning/ Case Management cases (families) open last day of month								
# of families provided with <b>Post-</b> adoptive Services per month (not adoption assistance)								
# of Foster/ Adoptive Parents trained per month								
# of new additional, non fee home studies per month								

County DSS Director s Signature \_\_\_\_\_

Date \_\_\_\_\_

## Case Count Instructions

- **CPS Intake** Includes activities involving the receiving and screening of reports of alleged abuse, neglect or dependency.
- Screened out Intake referrals that are never opened or referred to other agencies/services.
- CPS Accepted Intake referrals that are opened for 210 services.
- Open Investigative and Family Assessments (210 Services) An Investigation is considered open when there has not been a case decision reported on the 5104. Please note that Family assessments are for MRS counties only.
- Active Case Planning/Case Management cases- These are substantiated cases which receive CPS CP/CM service provision. Report the number of cases open on the last day of each month which received actual social work services during the given month. Do not include those open for 215 services that did not receive service provision. Do not include other types of case management services (preventive, at risk, etc.) in this area. Please note that MRS counties should include cases opened for In-Home Services in this section.
- Post-adoptive Services- These are social work services provided to adopted children, adoptive parents, or adult adoptees, such as adoption support groups, placement adjustment, etc. This category does not include adoption assistance. Please provide a total, unduplicated number of people served each month.
- Foster/ Adoptive Parents trained- This refers to the total number of Foster/ Adoptive applicants or parents who receive formal training by county DSS staff (i.e. MAPP, Deciding Together, etc.) Please provide a total, unduplicated number of people served each month.
- Additional, non-fee home studies- These are studies that the county performs for customers that are not typically associated with another open service. These cases are opened for the express purpose of completing the home study, such as court ordered home assessments, relative adoptions, etc. Please provide a total, unduplicated number of studies performed each month.

PART B - STAFF POSITIONS

COUNTY: \_\_\_\_\_

Please report budgeted FTE positions as of **December 1, 2005**, regardless of whether the position is filled or not, in the space beside each question.

\_\_\_\_\_1). How many total child welfare social work positions do you have? (not supervisors)

Of these positions please list the Full Time Equivalents (FTE) for each area:

- \_\_\_\_\_ CPS Intake
- \_\_\_\_\_ CPS Investigative Assessment
- \_\_\_\_\_ CPS Case Planning and Case Management
- \_\_\_\_\_ Placement Case Management (Foster Care and/or Adoption)
- \_\_\_\_\_ Foster Parent Licensing
- \_\_\_\_\_ Foster/ Adoptive Parent Training
- \_\_\_\_\_ Additional Home Studies

\_\_\_\_\_ Preventive Services

### (Note: Please insure your FTE breakouts equal your total FTE count, as in # 1 above)

\_\_\_\_\_ Of the total Child Welfare positions, how many are performing multiple tasks (e.g. Intake and Investigations, CP/CM and Investigations, CP/CM and foster care, etc.) ?

\_\_\_\_\_ Of the total Child Welfare positions, how many were established with the \$2 million in new funds for CPS positions ? Organizational chart with position #'s required.

- 2). How many child welfare social work supervisor positions do you have? Of these positions please list the Full Time Equivalents (FTE) for each area:
  - \_\_\_\_\_ Intake
  - \_\_\_\_\_ CPS Investigative Assessment
  - \_\_\_\_\_ CPS Case Planning and Case Management
  - \_\_\_\_\_ Placement (Foster Care, Licensing, Adoption, Home Studies)

\_\_\_\_\_ 3). How many total child welfare management positions do you have? (Program Managers, Administrators, Assistant Directors, etc.)

\_\_\_\_\_ Date \_\_\_\_\_

# STAFF POSITION DEFINITIONS

- FTE (Full Time Equivalent)- Full Time Equivalent means the number of full time positions allocated to child welfare services. This data is reported in allotted percentages in respective program areas.
- Child Welfare Social Work Positions- Positions that provide direct social work services to community members. Do not include in-home aides, transportation aides, or CSSA staff. Also do not list positions providing services not listed on the survey, such as Intensive Family Preservation, Delinquency Prevention, School Social Work, etc. Designated after-hours position(s) should be divided into appropriate service areas.
- **Supervisor Positions** Positions which provide direct supervision to line social workers.
- Management Positions- This refers to Program Managers, Program Administrators, Assistant Directors, etc. If these positions also manage other service areas, only report the % of FTE dedicated to child welfare services.
- Multiple Tasks Positions Positions that cover more that one program area. The social worker would be splitting their work time among at least two programs.
- Preventive Services Positions Positions assigned to areas such as Individual and Family Adjustment (Service Code 330), and Medicaid At-Risk Case Management (Service Code 395).

PART C – ADDITIONAL STAFFING DATA

COUNTY: \_\_\_\_\_

Of the total FTE positions you reported, how many of these positions are **vacant as of December 1, 2005** in the following areas:

Social Workers: \_\_\_\_\_

Supervisors: \_\_\_\_\_

Administrators: \_\_\_\_\_

During the **calendar year 2005**, how many of your approved child welfare positions were vacant at any time? For the purposes of this question, please do not count any position more than once, even if it was vacated more than once during the year.

Social Workers: \_\_\_\_\_\_ Supervisors: \_\_\_\_\_\_ Administrators: \_\_\_\_\_\_

Of the # of vacancies during **calendar year 2005** (as listed above), how many vacancies were determined to be Avoidable or Unavoidable ? (Unavoidable is defined as death, retirement, and Reduction in Force. All other vacancies are considered avoidable. Note: The #'s given should equal the # of vacancies listed above.)

Social Workers:Avoidable \_\_\_\_\_Unavoidable \_\_\_\_\_Supervisors:Avoidable \_\_\_\_\_Unavoidable \_\_\_\_\_Administrators:Avoidable \_\_\_\_\_Unavoidable \_\_\_\_\_

From the notice of the vacancy to the point of completion of the state mandated pre-servic	е
training, what was the average length of time it took to fill these vacancies ?	
How many weeks ?	

Of the # of new employees (Social Work Staff) hired in **calendar year 2005**, how many were fully qualified when hired ? \_\_\_\_\_ What was the total # of Social Work vacancies filled during calendar year 2005 ? \_\_\_\_\_

Child Protective Services After-hours/On-call Coverage – Do you have separate/paid After-hours staff, and/or provide some form of compensation to daytime staff for covering on-call ? Explain: \_\_\_\_\_\_

County DSS Director s Signature \_\_\_\_\_

Date \_\_\_\_\_

Part D – Child Welfare Collaborative Data Request

County \_\_\_\_\_

The Child Welfare Collaborative through UNC Chapel Hill is seeking to maintain data regarding child welfare practitioners with a bachelor or master's degree in social work. The Collaborative prepares Bachelor of Social Work and Master of Social Work students for careers in child welfare. Please provide the following information regarding your current child welfare staff to assist in this important initiative. (For this part of the survey, FTE percentages are not important. Simply list each qualifying staff in one area of practice)

Practice Area	# of staff with BSW	# of staff with MSW	# of staff with Clinical Licensure
Social Work (Direct Practice)			
Supervision			
Program Management			

Part E Malicious Reports Data

County \_\_\_\_\_

Please refer to the DSS Administrative Letter #FSCWS-02-05 dated March 7, 2005 to respond to these questions. The decision making process is described in that letter. Please note that a malicious report is one in which the reporter knowingly and willfully makes untrue statements that the juvenile is abused, neglected or dependent.

- 1) Since receipt of the DSS Administrative Letter dated March 7, 2005 how many reports that have been through the decision making process have been determined by the Director to be a malicious report?
- 2) Since receipt of the DSS Administrative Letter dated March 7, 2005 how many reports that have been through the decision making process have been determined by the Director to not be a malicious report? \_\_\_\_\_

County DSS Director s Signature \_\_\_\_\_

Date \_\_\_\_\_

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Please use this page to summarize the educational background of Child Welfare staff that lack bachelor or master degrees in social work. For Example: You should provide the number of staff with Master degrees in other areas, number of staff with related Human Service degrees, and staff will other/non Human Service related degrees.
County DSS Director s Signature Date

Below, please list comments regarding any part of the survey data:		
County DSS Director s Signature	Date	