NC DHHS Transitions to Community Living Initiative (TCLI) Fidelity IPS-Supported Employment (IPS-SE) Participant ACH In/At Risk Checklist

If Section I, option B is selected, Section IV MUST be completed.

IV. Functional Impairments

If the individual has been identified as having a functional impairment, you must identify the area(s) and describe what the specific functional impairments are. Any checked boxes require an explanation.

- A. ___Understanding, remembering, or applying information (does the individual have issues with memory, following instructions, solving problems, etc.)
- **B.** ____Interacting with others (how does the individual get along with others, manage their anger, etc.)
- **C.** <u>Concentration</u>, **persistence**, **maintaining** pace (how is the individual's ability to complete a task impacted by their concentration, persistence, and ability to maintain pace)
- **D.** ____**Adapt or manage oneself** (what is the individual's personal hygiene like, how do they respond to change in their routine or environment, can they set realistic goals, etc.)