

Free Continuing Professional Development Opportunities (2019 and prior)

The North Carolina Infant-Toddler Program (NC ITP) [Policy and Procedures for Personnel Certification](#) applies to early intervention service coordination and special instruction service providers. Under this policy, continuing professional development is required for all Infant, Toddler, and Family Certificate holders. The annual continuing professional development requirement is 10 contact hours (1.0 CEU) per year, to be obtained between January 1 and December 31 of any given calendar year. Contact hours/CEU credits must focus on infants and toddlers with or without disabilities, and their families. Contact hours must be obtained from an NC ITP-approved entity from the NC ITP [Continuing Professional Development Approved Entities](#) list.

The NC ITP does not control, monitor, or guarantee the information contained in any of the sites, nor does the NC ITP control, monitor, or guarantee information contained in links from the below sites to other external websites. The NC ITP does not endorse any views expressed in these sites, or products or services offered therein. The information provided herein is merely to assist with access to continuing professional development to maintain the NC ITP Certification.

Things to Remember:

1. When the NC ITP requires a training, taking an identical or similar training prior does not exempt you from taking the required training.
2. When viewing trainings from similar programs, keep in mind the differences in implementation of policies and procedures (e.g., other Part C Programs and Maternal, Infant, and Early Childhood Home Visiting Program).
3. Sessions taken from approved conferences must be related to infants and toddlers with or without disabilities, and their families.
4. Print out your certificate; do not rely on a site's database to store it.
5. If the approved source does not offer a certificate upon completion, the individual should attach the following to their [NC ITP Documentation of Continuing Professional Development](#) form:
 - a. Available slides, handouts, documents, and other training materials associated with the training;
 - b. A statement about how the training supports evidence-based practices for infants and toddlers; and
 - c. A write-up of how the learner will apply the information learned from the training in their work.

The following is a list of free NC ITP approved trainings. This document is posted on the NC ITP website on the [NC ITP Certification and Maintenance webpage](#) and updated twice yearly.

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Added in 2019 Name of Sponsor/Training	Registration/Obtaining IT Credit	Contact hours
The Center on the Developing Child at Harvard University <u>Protecting Brains, Stimulating Minds: The Early Life Roots of Success in School</u>	No certificate offered. Follow NC ITP protocol for credit (See Page 1-#5)	1.5
Early Intervention Training Program-College of Education at Illinois <ul style="list-style-type: none"> <u>2019 Winter Webinar Series, 2018 Winter Webinar Series, 2017 Winter Webinar Series, 2016 Winter Webinar Series, 2015 Winter Webinar Series</u> 	No certificate offered. Follow NC ITP protocol for credit (See Page 1-#5)	1.0-1.5 per webinar
Florida State University <u>Center for Prevention and Early Intervention Policy Webinars</u>	No certificate offered. Follow NC ITP protocol for credit (See Page 1-#5)	Varies
<u>Foundations of Coaching in Early Childhood: Partnering with Parents and Professionals</u>	No certificate offered. Follow NC ITP protocol for credit (See Page 1-#5)	.75
Gallaudet Laurent Clerc National Deaf Education Center, Gallaudet University <u>Setting Language in Motion (7 Online Modules)</u>	No certificate offered. Follow NC ITP protocol for credit (See Page 1-#5) * Also, in American Sign Language (ASL) and spoken Spanish	2.0-3.0 for series
IDEAs that Work <u>Increasing Capacity for Developing High-Quality IEPs/IFSPs</u>	No certificate offered. Follow NC ITP protocol for credit (See Page 1-#5) *Ability to auto-translate subtitles into various languages	2.0
Military Families Learning Network now One Op <ul style="list-style-type: none"> <u>1-2-3 Play with Me! Recognizing and Valuing the Power of Play</u> <u>Beyond the Shape Sorter: Playful Interactions that Promote Strong • Beyond the Shape Sorter: Playful Interactions that Promote Strong Academic and Social-Emotional Skills</u> <u>Childhood Trauma: Understanding, Supporting, Preventing</u> <u>From Communication to Conversations: Expanding Language Development in the Early Childhood Years</u> <u>Getting to Know You: Early Communication Development from Birth to Three Years</u> <u>Grow! Empowering Parents to THRIVE</u> <u>Have A Seat! Learning What Children Know Through Play</u> <u>Parenting During Times of Transition: Part 1 - Challenges,</u> 	Registration and post-test are required for certificate. If the training is archived, it may not offer a certificate. In that case you would follow NC ITP protocol for credit (See Page 1-#5)	1.0-2.0 per module

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<p><u>Opportunities, and Resources for Parents Living with PTSD Part 2 - Promoting Effective Parenting During Deployment and Reintegration</u></p> <ul style="list-style-type: none"> • <u>Positive Digital Parenting with eParenting Little Ones</u> • Strategies to Support Families Experiencing Difficult Circumstances • <u>Trauma in Young Children Under 4-Years of Age: Attachment, Neurobiology, and Interventions</u> • <u>What's on the Web? Family Violence Resource Tool Kit</u> 		
<p><u>National Service Coordination Training Workgroup Webinar Resource Page</u></p> <ul style="list-style-type: none"> • <u>How Do You Do It? Juggling and Overcoming Service Coordination Challenges</u> • <u>The Role of the Service Coordinator in Building Relationships in Early Intervention Facilitating Team Meetings</u> 	<p>No certificate offered. Follow NC ITP protocol for credit (See Page 1-#5)</p>	<p>1.0 1.0 .75</p>
<p><u>Pennsylvania State Various Infant-Toddler Courses</u></p>	<p>Registration and passing post-test are required for certificate.</p>	<p>2.0</p>

More low- to no-cost professional development opportunities may be found at:

- [AHECONNECT](#)
- [Early Childhood Learning and Knowledge Center \(Head Start\)](#)
- [Frank Porter Graham Child Development Institute](#)
- [Florida State University Center for Prevention & Early Intervention Policy](#)
(Live webinars are only for Florida providers; however, the center does post recordings for all to view.)
- [Virginia Commonwealth University Autism: Center for Excellence \(VCU-ACE\)](#)