

**I/DD STAKEHOLDER  
MEETING MINUTES**

**Date:** April 6, 2021    **Time:** 3:00 pm – 5:00 pm    **Location:** Web-Conference

<b>MEETING CALLED BY</b>			Kenneth Bausell, Chair and LaToya Chancey, Co-Chair		
<b>TYPE OF MEETING</b>			DHHS I/DD Stakeholder Workgroup Meeting		
<b>ATTENDEES</b>					
<b>COMMITTEE MEMBERS</b>			<b>STATE STAFF ATTENDEES</b>		
<b>NAME</b>	<b>AFFILIATION</b>	<b>PRESENT</b>	<b>NAME</b>	<b>AFFILIATION</b>	<b>PRESENT</b>
Alisha Tatum	Lifespan	<input type="checkbox"/>	Alice Ferrar	DVRS	<input type="checkbox"/>
Ashley Young	Stakeholder	<input type="checkbox"/>	Deb Goda	NC Medicaid	<input type="checkbox"/>
Ayelet Heckathorn	Charles Lea Center	<input checked="" type="checkbox"/>	Katie Visconti/Monica Harrelson	DSOHF	<input checked="" type="checkbox"/>
Byron Hall	Stakeholder	<input type="checkbox"/>	Kenneth Bausell	NC Medicaid	<input checked="" type="checkbox"/>
Carol Conway	Stakeholder	<input checked="" type="checkbox"/>	Lauren Howard	DPH	<input checked="" type="checkbox"/>
Cindy Ehlers	Trillium	<input checked="" type="checkbox"/>	LaToya Chancey	DMH/DD/SAS	<input checked="" type="checkbox"/>
Danyale Sturdivant	Stakeholder	<input type="checkbox"/>	Mya Lewis	DMH/DD/SAS	<input checked="" type="checkbox"/>
Dakota Lanay Wilson	Stakeholder	<input checked="" type="checkbox"/>	Niki Ashmont	DSOHF	<input checked="" type="checkbox"/>
Despina Karras	Stakeholder	<input checked="" type="checkbox"/>	Pam Scott	DHHS	<input type="checkbox"/>
Dotty Foley	Stakeholder	<input checked="" type="checkbox"/>	Patricia Hill	CAP-DA	<input checked="" type="checkbox"/>
Erin Nantz	Cardinal	<input checked="" type="checkbox"/>	Sherry Thomas/Kellyann Breest	DPI	<input checked="" type="checkbox"/>
Holly Watt	Provider Agency	<input type="checkbox"/>	Talley Wells	NCCDD	<input checked="" type="checkbox"/>
Janet Price-Ferrell	FIRST	<input checked="" type="checkbox"/>	Wrenia Bratts-Brown	NC Medicaid	<input checked="" type="checkbox"/>
Jenny Gadd	Alberta Professional Services	<input checked="" type="checkbox"/>			
Jessica Aguilar	Stakeholder	<input checked="" type="checkbox"/>	<b>GUESTS</b>		
Joan Fischer	Stakeholder	<input checked="" type="checkbox"/>	Allison Cecil		
Jody Miller	Partnership for Children/Family Support Network	<input checked="" type="checkbox"/>	Angelia Lightfoot		
			Ann Roth		
Kerri Erb	Autism Society of NC	<input checked="" type="checkbox"/>	Ashley Donadson		
Lisa Nesbitt	DRNC	<input checked="" type="checkbox"/>	Christina Dupuch		
Mark David Patrick	Provider Agency	<input type="checkbox"/>	Felcia Williams		
Melvin Anthony Neal	DECI	<input type="checkbox"/>	Jennifer Kelly		
Richard Edwards	Community Based Care	<input type="checkbox"/>	Kathy Reiter		
Rita H. Oglesbee	T.L.C. Home, Inc	<input checked="" type="checkbox"/>	Kelly Friedlander		
Robin Marx	Stakeholder	<input checked="" type="checkbox"/>	Laurie Radulescu		
S. Michael Chapman	UNC TEACCH Autism Program	<input checked="" type="checkbox"/>	Marianne Ferlazzo		
Saskia Barnard	Corporation of Guardianship	<input checked="" type="checkbox"/>	Michelle Merritt		
Shirley Moore	Partners	<input checked="" type="checkbox"/>	Mike Chapman		
Tara Fields	Benchmarks	<input type="checkbox"/>	Ray Hemachand		
			Robin Devore		
			Stephanie Jones		

**1. Agenda topic: Welcome**

**Presenter: Kenneth Bausell,  
I/DD Manager, NC Medicaid**

<b>Discussion</b>	<ul style="list-style-type: none"> <li>Kenneth Bausell called the meeting to order at 3:00 p.m. and welcomed the members to the DHHS I/DD Stakeholder Meeting.</li> <li>Kenneth took roll call and opened with an ice breaker.</li> </ul>		
<b>Conclusions</b>			
<b>Action Items</b>	<b>Person(s) Responsible</b>	<b>Deadline</b>	

**2. Agenda topic: Public Feedback outside meeting**

**Presenter: LaToya Chancey,  
I/DD Team Lead, DMH/DD/SAS**

<b>Discussion</b>	No feedback provided		
<b>Conclusions</b>			
<b>Action Items</b>	<b>Person(s) Responsible</b>	<b>Deadline</b>	
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**3. Agenda topic: Establishing Shared Vision Draft**

**Presenter: Kenneth Bausell and LaToya Chancey**

<b>Discussion</b>	<p>The following feedback was provided:</p> <ul style="list-style-type: none"> <li>Substitute the word personal support to natural support.</li> <li>Develop professional supports instead forcing natural supports to volunteer their time</li> <li>The waiting list of unmet needs- increase access to supports and services</li> <li>Pay direct support staff more income instead of requiring additional training – Need to earn more than \$15.00 per hour</li> <li>Is there a deadline or timeline to reach goals and visions? Milestone dates are important.</li> <li>Add something around safety net/crisis services and coordination with LME-MCOs/First responders/MH, etc.</li> <li>Mental Health and I/DD – how does the State respond to individuals with I/DD that is having a MH crisis</li> </ul>		
<b>Conclusions</b>			
<b>Action Items</b>	<b>Person(s) Responsible</b>	<b>Deadline</b>	
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**4. Agenda topic: Current I/DD Projects and Initiatives**

**Presenter: Kenneth Bausell and LaToya Chancey**

<b>Discussion</b>	<p>The following feedback was provided re: Supported Employment:</p> <ul style="list-style-type: none"> <li>Give examples on how individuals have utilized this evidence based models successfully</li> <li>Discharge/ Fade-out planning means these individuals are going to go to 0 services and supports. Some I/DD individuals need support for the rest of their life.</li> <li>What if we didn't fade out altogether such as maybe always check in at least once a month or unless the individual does say they no longer need the staff support however can always reach out should things change.</li> <li>Don't restrict options for SE (i.e., Extraordinary adventures in Chapel Hill employed individuals with disabilities)</li> <li>Employers don't take risk with individuals with I/DD (i.e., individual with disability worked at golf course but with new management felt like he was an insurance liability and ended employment)</li> <li>The assessment component in identifying the individual's strengths to find the right job match. Look at the person as an individual instead of looking at everyone as a group.</li> <li>Training regarding internships and volunteers is needed– Don't be so descriptive as the service need to be more individualized</li> </ul>		
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	<ul style="list-style-type: none"> <li>• Some places don't have public transportation, but transportation service is needed to work</li> <li>• Don't miss connection between occupational course of study and post-secondary education</li> <li>• Training opportunities are available with APSE</li> </ul>	
<b>Conclusions</b>		
	<b>Person(s) Responsible</b>	<b>Deadline</b>

**5. Agenda topic: Unified Waitlist Project**

**Presenter: Kenneth Bausell**

<b>Discussion</b>	<p>The following feedback was provided:</p> <ul style="list-style-type: none"> <li>• Parents having trouble navigating thru the waiver when they don't speak English; Also, some parents put their children on the waiting list at age 3 because it will take 10 yrs. or more to obtain services. It is hard to find some services like home skills services - no providers or waiting list for over than 1 year or more.</li> <li>• With tailored plans and care managers role working with individuals on waiting list, should individual's information be updated from time to time?</li> </ul>		
<b>Conclusions</b>	Primary language spoken added to list – Have conversations with LME-MCOs		
<b>Action Items</b>	<b>Person(s) Responsible</b>	<b>Deadline</b>	
• Add Primary language spoken to waitlist metrics	DHHS		
• Discuss how language barriers are addressed with LME-MCOs	DHHS		

**6. Agenda topic: Public Comment**

**Presenter: Workgroup**

<b>Discussion</b>	<p>The following public feedback was provided:</p> <ul style="list-style-type: none"> <li>• Ray Hemachand – Representing family members of people with lived experience on the workgroup seem bias towards adult families rather than including families with children. But to think the group is going well by educating, supporting, and including families with children with I/DD is terribly mistaken. Employment, housing, independence, education – special education for children and children's families is not in the world cloud at all. Many are concerned with how this workgroup was formed and selected by the Department and if potentially if corrections are not made then the representation of inclusion will be compromised. I appreciate representation from DPI and Children and Youth but representation from families is needed. Even the shared vision during the first meeting speaks to post-secondary education but no mention of s PreK-12 at all. Also in talking about community inclusion, the shared vision mentions community living, self-advocacy but not schools where there's often failing badly but the best opportunity to make the biggest difference in the lives of people with I/DD. Being a member of an autism support group, just this week parents advise families with a kid with autism not to move to NC. How is this workgroup or Department going to better represent families with IDD children? How will this workgroup actively seek out public comment from families? We need to know what families are experiencing when they are first encountering systems today and as they struggle through them during childhood. Where are the deficits and strengths? What needs to be improved immediately and long-term? We don't know if parents with IDD adult children know what those challenges are today. Families that has been doing this longer and had more interaction with the systems and DHHS need to be included. I appreciate that my public comment from the first meeting was shared in the beginning of this meeting, but how is broader feedback from I/DD lived experience going to be supported and solicited by the workgroup and incorporated fully into the work being done especially for families with young children and will a new member be brought on representing those families so that critical populations are represented.</li> <li>• Marianne Ferlazzo – One of the vital services that's doing self-direction is community navigator but with Medicaid Transformation its going away. This service is critical. Will this group advocate for this service or look at what's the plan after it end?</li> </ul>		
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	<ul style="list-style-type: none"> <li>Jane Lindsey – Is this group composed by age and by condition (mild, moderate, and profound). service needs and how their needs will be met; The waivers always go back to one size fits all.</li> </ul>									
<b>Conclusions</b>	<p>The slides from the presentation will be disseminated amongst the workgroup for additional feedback.</p> <p>Complete a survey to determine if parents of children are represented on the workgroup.</p>									
<b>Action Items</b>	<table border="1"> <thead> <tr> <th></th> <th><b>Person(s) Responsible</b></th> <th><b>Deadline</b></th> </tr> </thead> <tbody> <tr> <td> <ul style="list-style-type: none"> <li>Survey workgroup members based on feedback received</li> </ul> </td> <td>DHHS</td> <td></td> </tr> <tr> <td> <ul style="list-style-type: none"> <li>Share slides from presentation</li> </ul> </td> <td>DHHS</td> <td></td> </tr> </tbody> </table>		<b>Person(s) Responsible</b>	<b>Deadline</b>	<ul style="list-style-type: none"> <li>Survey workgroup members based on feedback received</li> </ul>	DHHS		<ul style="list-style-type: none"> <li>Share slides from presentation</li> </ul>	DHHS	
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<b>6. Agenda topic Conclusions</b>	<p>Future agenda items:</p> <ul style="list-style-type: none"> <li>Increasing community living and sustainability</li> <li>Finding Services that is available</li> <li>Provide information around (b)(3) Service Options</li> <li>Prepare information for parents of children w/I/DD regarding school navigation.</li> <li>Confirm via survey if there are parents with I/DD children age 0-3 represented on the workgroup?</li> </ul>						
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**Meeting Adjourned 5:15 p.m.**

**Next Meeting:** The next meeting is scheduled for Thursday, May 20, 2021 from 3:00 p.m. – 5:00 p.m. Via WebEx