NC CACFP MONTHLY INSTITUTION CALL

All the information on this call is true and accurate as of May 6th, 2022.

TODAY'S AGENDA

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- Policy Memos
- GCOM Updates
- Application Update Trainings
- Upcoming SA Trainings
- Grain-Based Desserts
- Additional Information
- Q&A

POLICY MEMOS

CACFP 04-2022: Question and Answer Guidance on the Final Rule Child Nutrition Programs: Transitional Standards for Milk, Whole Grains, and Sodium Effective July 1, 2022

CACFP 05-2022: Fiscal Year (FY) 2022 Reallocation of State Administrative Expense (SAE) Funds in Child Nutrition Programs

CACFP 06-2022: Promoting Access to Voting through the Child Nutrition Programs

CACFP 07-2022: Consolidated Appropriations Act, 2022: Effect on Child Nutrition Programs

NEW MANAGEMENT INFORMATION SYSTEM UPDATES

GCOM UPDATES



Vision Statement: Providing an innovative and efficient technology solutions for the successful administration of the NC Child and Adult Care Food Program

NC CACFP APPLICATION-UPDATE 2023

APPLICATION UPDATE 2023

- Trainings to be offered in June, July, and August
- Roll over on July 11th, 2022
- ALL applications due by September 30th, 2022. This is a hard deadline due to the change to a new system. <u>NO</u> Exceptions

APPLICATION UPDATE SCHEDULE

Date	Day	Time	Institution Type
6/21/2022	Tuesday	8:00 AM – 12:00 PM	IC
6/22/2022	Wednesday	1:00 PM – 5:00 PM	SO
6/23/2022	Thursday	8:00 AM – 12:00 PM	SO
6/23/2022	Thursday	1:00 PM – 5:00 PM	IC
6/24/2022	Friday	10:00 AM – 12:00 PM	SFA-ARAM only
6/28/2022	Tuesday	8:00 AM -12:00 PM	IC
6/29/2022	Wednesday	8:00 AM – 12:00 PM	SO
6/29/2022	Wednesday	1:00 PM – 5:00 PM	IC
6/30/2022	Thursday	8:00 AM – 12:00 PM	SO
7/28/2022	Thursday	1:00 PM – 5:00 PM	SO
7/28/2022	Thursday	8:00 AM – 12:00 PM	IC
8/2/2022	Tuesday	8:00 AM – 12:00 PM	SO
8/3/2022	Wednesday	1:00 PM – 5:00 PM	IC

WHAT QUESTIONS DO YOU HAVE?



UPCOMING STATE AGENCY TRAININGS

UPCOMING STATE AGENCY TRAININGS

Wednesday, May 11th, 2022 Get Started with NC CACFP for IC's 1:00 pm – 4:00 pm Thursday, May 12th, 2022 Get Started with NC CACFP for SO's 9:00 am - 12:00 pm

<u>Tuesday, May 17th, 2022</u> Compliance Review: Are You Ready? 9:00 am – 11:00 am

Go to https://www.nutritionnc.com/snp/training.htm to register (Live Webinars Section)

DCDEE CONTACT HOURS

	Training Title	DCDEE Contact Hours
	Menu Planning for Older Adults	1 contact hour
	Menu Planning Success in the CACFP Series: Part 1 Laying the Foundation (New Training Series)	2 contact hours
22.	Menu Planning Success in the CACFP Series: Part 2 Answers to Common Questions (New Training Series)	2 contact hours
214	Menu Planning Success in the CACFP Series: Part 3 Using Helpful Tools (New Training Series)	2 contact hours
	Duties and Documents	3 contact hours
	Compliance Review - Are You Ready?	2 contact hours
	Get Started with NC CACFP	3 contact hours
	Sponsoring Organization Monitoring Review Tool Training	2 contact hours

Go to https://www.nutritionnc.com/snp/training.htm to register

GRAIN-BASED DESSERTS





NC Department of Health & Human Services

Identifying Grain-Based Desserts in the North Carolina CACFP



Nutrition, Training, and Policy Team

May 6, 2022

Knowledge Check

#1. How does the CACFP define a Grain-Based Dessert?

- a) A grain food that is made with neither enriched nor whole grain
- b) A grain food with added sugars and saturated fats
- c) A grain food that is sweet and served at the end of a meal
- #2. True or False: Grain-Based Desserts are creditable in the CACFP.
- **#3.** Which of the following food items are considered Grain-Based Desserts? (Select all that apply.)
 - a)Oatmeal breakfast bar
 - b) Chicken Pot Pie prepared with a pie crust
 - c) Carrot cake
 - d) Graham crackers

What are Grain-Based Desserts?

• Foods that are made with grains and have added sugars and saturated fats





What are Grain-Based Desserts?

• Exhibit A

Exhibit A: Grain Requirements For Child Nutrition Programs^{1,2}

Color Key: Footnote 5 = Blue Footnote 3 or 4 = Red

Iortilla chips		
Taco shells		
Group C	Ounce Equivalent (oz eq) for Group C	Minimum Serving Size for Group C
Cookies ³ (plain - includes vanilla wafers) Cornbread Corn muffins Croissants Pancakes Pie crust (dessert pies ³ , cobbler ³ , fruit turnovers ⁴ , and meats/meat alternate pies) Waffles	1 oz eq = 34 gm or 1.2 oz 3/4 oz eq = 26 gm or 0.9 oz 1/2 oz eq = 17 gm or 0.6 oz 1/4 oz eq = 9 gm or 0.3 oz	1 serving = 31 gm or 1.1 oz 3/4 serving = 23 gm or 0.8 oz 1/2 serving = 16 gm or 0.6 oz 1/4 serving = 8 gm or 0.3 oz
Group D	Ounce Equivalent (oz eq) for Group D	Minimum Serving Size for Group D
Doughnuts ⁴ (cake and yeast raised, unfrosted) Cereal bars, breakfast bars, granola bars ⁴ (plain) Muffins (all, except corn) Sweet roll ⁴ (unfrosted) Toaster pastry ⁴ (unfrosted)	1 oz eq = 55 gm or 2.0 oz 3/4 oz eq = 42 gm or 1.5 oz 1/2 oz eq = 28 gm or 1.0 oz 1/4 oz eq = 14 gm or 0.5 oz	1 serving = 50 gm or 1.8 oz 3/4 serving = 38 gm or 1.3 oz 1/2 serving = 25 gm or 0.9 oz 1/4 serving = 13 gm or 0.5 oz

What are Grain-Based Desserts?

• Exhibit A

Exhibit A: Grain Requirements For Child Nutrition Programs^{1,2}

Color Key: Footnote 5 = Blue Footnote 3 or 4 = Red

#1. How does the CACFP define a Grain-Based Dessert?

a) A grain food that is made with neither enriched nor whole grain

b) A grain food with added sugars and saturated fats

c) A grain food that is sweet and served at the end of a meal

Why are Grain-Based Desserts Not Allowable in the CACFP?

 Dietary Guidelines for Americans

- Federal Regulations: 7 CFR226.20(a)(4)(iii):
 - Desserts: Grain-based desserts do not count towards meeting the grain requirement.



CACFP Policy Memo 18-08

Why are Grain-Based Desserts Not Allowable in the CACFP?

 Dietary Guidelines for Americans



#2. True or False. Grain-Based Desserts are creditable in the CACFP.

False

CACFP Policy Memo 18-08

Policy Memo: Identifying Grain-Based Desserts in the NC CACFP



ROY COOPER • Governor KODY H. KINSLEY • Secretary YVONNE COPELAND • Director, Division of Child and Family Well-Being

Memorandum

To: Institutions Participating in the North Carolina Child and Adult Care Food Program (NC CACFP)

Subject: Identifying Grain-Based Desserts in the North Carolina CACFP

The Dietary Guidelines recommend limiting consumption of added sugars and saturated fats as part of a healthy eating pattern, and *The Richard B. Russell National School Lunch Act* requires the CACFP meal patterns to be consistent with the *Dietary Guidelines*. The *Dietary Guidelines* specifically identify grain-based desserts as sources of added sugars and saturated fats. To better align the CACFP meal patterns with the *Dietary Guidelines*, grain-based desserts cannot count towards the grain requirement at any meal or snack (<u>7 CFR 226.20(a)(4)(iii)</u>) under the CACFP meal pattern requirements.¹ Grain-based desserts are those items that have a superscript 3 or 4 in Exhibit A. Under Exhibit A, the following foods are considered grain-based desserts: cookies, sweet pie crusts, doughnuts, cereal bars, breakfast bars, granola bars, sweet rolls, toaster pastries, cake, and brownies.²

It is important to note that Exhibit A is not an exhaustive list of all grain-based desserts. There are some food items not listed in Exhibit A that would also be considered a grain-based desserts, because they are thought of as a dessert or they have a misleading product label from a food manufacturer. For example, a food manufacturer may come up with food item labels that could



NC DEPARTMENT OF HEALTH AND HUMAN SERVICES

Policy Memo Key Points

- Defines grain-based desserts (GBDs) in the CACFP
- Explains what to consider when determining whether a food is a GBD
- Includes a list of common GBDs



List of Grain-Based Desserts

- Belvita Breakfast Biscuits (cookies)
- Breakfast bars, commercial and homemade
- Brownies
- Biscuits, sweetened or sugar-coated
- Cake, cupcakes, and coffee cake
- Caramel popcorn and kettle corn
- Cereal bars, commercial and homemade
- Churros
- Cinnamon rolls
- Cookies (wafers, sandwich, bars, biscotti, and cookie-like biscuits)
- Cream puff shells
- Crisp and cobbler crust
- Doughnuts
- Fig or fruit bars
- Gingerbread
- Granola bars and oatmeal bars
- Ice cream cones
- Marshmallow cereal treats

- Nature Valley Biscuits (cookies)
- Pastries
- Pie crust for dessert pies
- Pop-Tarts, toaster pastries
- Rice pudding
- Sopapillas
- Sweet bread pudding and rice pudding, such as tapioca
- Sweet Chex Mix, such as Muddy Buddies
- Sweet croissants, such as chocolate filled
- Sweet pita chips, such as cinnamonsugar flavored
- Sweet rice cakes
- Sweet rolls, buns, including cinnamon rolls
- Sweet scones with fruits, chocolate, icing, etc.
- Tapioca
- Turnover Crust
- Vanilla wafers (plain cookies)

Knowledge Check

#1. How does the CACFP define a Grain-Based Dessert?

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- b) A grain food with added sugars and saturated fats
- c) A grain food that is sweet and served at the end of a meal
- #2. True or False: Grain-Based Desserts are creditable in the CACFP.False.
- **#3.** Which of the following food items are considered Grain-Based Desserts? (Select all that apply.)
 - a) Oatmeal breakfast bar
 - b) Chicken Pot Pie prepared with a pie crust
 - c) Carrot cake
 - d) Graham crackers

Policy Memo Key Points

- Defines grain-based desserts (GBDs) in the CACFP
- Explains what to consider when determining whether a food is a GBD
- Includes a list of common GBDs
- Explains that GBDs may be served occasionally if:
 - served as an extra component and
 - purchased with non-CACFP funds

Tip Sheet: Identifying Grain-Based Desserts in the NC CACFP

Department of Health and Human Services Division of Child and Family Well-Being, Community Nutrition Services Section Child and Adult Care Food Program



Identifying Grain-Based Desserts in the NC CACFP Tip Sheet

The CACFP meal patterns state that grain-based desserts cannot count towards the grain requirement at any meal or snack.¹ But, how do you know if a food is considered a grain-based dessert (GBD) in the NC CACFP? Read on for tips on identifying GBDs, examples of popular GBDs with misleading labels, and a list of GBDs to avoid in the NC CACFP.

How to Know if a Food Is a Grain-Based Dessert

To identify grain-based desserts (GBDs), a menu planner should:

- 1) Look at the food item to see if it is made or coated with sweet treats.
 - If the food has sprinkles, chocolate-coating, caramel, frosting, candy pieces, flavored chips, marshmallows, etc., the food item is a GBD.
- 2) Read the product name and description of the food.
 - Food companies may call the food by a misleading name. For example, a food labeled as a "breakfast biscuit" may really be a cookie.
 - Check the sides or back of the package for more information about the food item. If the item looks or sounds like a GBD, it must not be served as a grain



NC DEPARTMENT OF HEALTH AND HUMAN SERVICES

Tip Sheet: How To Identify Grain-Based Desserts



Look to see if the food is made or coated with sweet treats



Read the product name and description



Review Exhibit A



Contact the State agency or your Sponsoring Organization

Available Resources:

- Policy Memo: Identifying Grain-Based Desserts in the NC CACFP
- Tip Sheet: Identifying Grain-Based Desserts in the NC CACFP
- Crediting Handbook for the CACFP
- USDA Worksheet: Grain-Based Desserts in the CACFP
- Regional Consultant and Nutrition, Training, and Policy Team

CACFPTraining@dhhs.nc.gov

Scenario # 1:

You are searching for a snack to serve that meets the grain-based component and spot "Little Debbie Birthday Cake Mini Muffins" Would these be considered a creditable grain or a grain-based dessert?

- A. Creditable Grain
- **B.** Grain-Based Dessert



Scenario # 2:

You have come across these Blueberry Yogurt Pretzels. Can you serve these as a creditable grain at your institution?

A. Yes

B. No



Scenario # 3:

You would like to make banana muffins to serve at your institution. You find two standardized recipes and are unsure of which one to use.

The first uses whole wheat flour as the main ingredient. The second recipe also uses whole wheat flour but calls for chocolate chips as well.

Which of these recipes can be used at your institution?

- A. Recipe 1
- B. Recipe 2
- C. Both recipes can be used.



Scenario # 4:

At the grocery store, you find "Chocolate Graham Bear Bites". Are these a grain-based dessert?

A. Yes

B. No









Scenario # 5:

You recently came across a recipe for a "Banana Oatmeal Breakfast Cookie". There are only a few ingredients, and they all seem very healthy, but you are still unsure if you can serve them. Are these creditable?



- A. Yes
- B. No

Scenario # 6:

You are creating a standardized recipe for a homemade trail mix and want it to credit towards the grain component. Which of these grain-based foods can be used in your trail mix?

- A. Cheerios
- B. Caramel Popcorn
- C. GoldFish Crackers
- D. All of the above
- E. Both A and C


Tips to Remember:

✓ Grain-Based Desserts are NOT creditable in the CACFP

✓ Resources:

- Identifying Grain-Based Desserts in the North Carolina CACFP Policy Memo and Tip Sheet
- Exhibit A
- Crediting Handbook for the CACFP
- USDA Worksheet: Grain-Based Desserts in the CACFP
- ✓ What is the perception, description, and/or appearance of the food item?

 \checkmark When in doubt, leave it out or reach out to the State agency.

Upcoming Training

- Thursday, May 19th 2:00pm 3:00pm
- Visit https://www.nutritionnc.com/snp/training.htm to sign up



ADDRONAL INFORMATION

UEI REMINDER

Change Took Place April 4, 2022

 Instructional Video on Obtaining a UEI https://youtu.be/4Hqs_L0B5kl

Questions? Contact FinancialManagementTeam@dhhs.nc.gov

- CHILD & ADULT
 - Combined
 - Grouped by meal
 - Simplified
 - Ounce equivalents for grains
- INFANT

 Combined breakfast &

 lunch/supper
 Ounce equivalents for grains

CHILD MEAL PATTERN

Breakfast								
(Select all three components for a reimbursable meal)								
Food Components and Food Items ¹	Ages 1-2	Ages 3-5	Ages 6-12	Ages 13-18 ² (at-risk afterschool programs and emergency shelters)				
Fluid Milk ³	4 fluid ounces	6 fluid ounces	8 fluid ounces	8 fluid ounces				
Vegetables, fruits, or portions of both ⁴	¼ cup	½ cup	½ cup	½ cup				
Grains (oz eq) ^{5,6,7}		_	_					
Whole grain-rich or enriched bread	½ slice	½ slice	1 slice	1 slice				
Whole grain-rich or enriched bread product, such as biscuit, roll or muffin	½ serving	½ serving	1 serving	1 serving				
Whole grain-rich, enriched or fortified cooked breakfast cereal ⁸ , cereal grain, and/or pasta	¼ cup	¼ cup	½ cup	½ cup				
Whole grain-rich, enriched or fortified ready-to-eat breakfast cereal (dry, cold) ^{8,9}								
Flakes or rounds	½ cup	½ cup	1 cup	1 cup				
Puffed cereal	¾ cup	¾ cup	1 ¼ cup	1 ¼ cup				
Granola	¹∕≋ cup	¹∕≋ cup	¼ cup	¼ cup				

ADULT MEAL PATTERN

Breakfast (Select all three components for a reimbursable meal)					
Food Components and Food Items ¹	Minimum Quantities				
Fluid Milk ²	8 fluid ounces				
Vegetables, fruits, or portions of both ³	½ cup				
Grains (oz eq) ^{4,5,6}					
Whole grain-rich or enriched bread	2 slices				
Whole grain-rich or enriched bread product, such as biscuit, roll or muffin	2 servings				
Whole grain-rich, enriched or fortified cooked breakfast cereal ⁷ , cereal grain, and/or pasta	1 cup				
Whole grain-rich, enriched or fortified ready-to-eat breakfast cereal (dry, cold) ^{7,8}					
Flakes or rounds	2 cups				
Puffed cereal	2 ½ cups				
Granola	½ cup				

Child and Adult Care Food Program Breakfast [Select the appropriate components for a reimbursable meal]						
		Min	imum quanti	ties		
				Ages 13-18 ²		
				(at-risk		
				afterschool		
				programs		
				and		
Food components and				emergency	Adult	
food items ¹	Ages 1-2	Ages 3-5	Ages 6-12	shelters)	participants	
Fluid Milk ³	4 fluid	6 fluid	8 fluid	8 fluid	8 fluid	
	ounces	ounces	ounces	ounces	ounces	
Vegetables, fruits, or	¹ / ₄ cup	¹ /2 cup	¹ /2 cup	¹ /2 cup	¹ /2 cup	
portions of both ⁴	-			_	-	
Grains (oz. eq.) ⁵⁶⁷⁸	¹ / ₂ ounce	¹ / ₂ ounce	1 ounce	1 ounce	2 ounce	
	equivalent	equivalent	equivalent	equivalent	equivalents	

CHILD MEAL PATTERN

	Lunch and Supper							
	(Select all five components for a reimbursable meal)							
Food Component	s and Food Items ¹	Ages 1-2	Ages 3-5	Ages 3-5 Ages 6-12 Ages 13-18 ² (strisk atterschool programs and emergency theliters)				
Fluid Milk ³		4 fluid ounces	6 fluid ounces	8 fluid ounce	es 8 fluid ounces	and the second		
Meat/meat altern	ates							
Lean meat, poul	try, or fish	1 ounce	1 ½ ounce	2 ounces	2 ounces	2 3 F 1 2 6 3		
Tofu, soy produc	ct. or	-				Sales and the second		
alternate prote			ADULT M		ERN			
Cheese								
Large egg			Lunc	h and Sup	oper			
Cooked dry bea		(Select all			bursable meal)			
Peanut butter (butter or other	Food	Components an			Minimum Q	uantities		
butters	Fluid Milk ^{2,3}				8 fluid ou			
Yogurt, plain or	Meat/meat alter	nates			0 11010 00			
unsweetened c						202		
The following r				ct ⁴	2 ounces 2 ounces			
to meet no mo	to meet no mo							
of the requiren					2 ounces			
Peanuts, so	Large egg Lor see Cooked dry beans or peas				-			
nuts, or see					½ cup			
in program		or soy nut butte	er or another n	ut or seed	4 tbsp			
an equivale	butter			.5				
any combin above meat		r flavored, swee			8 ounces o	r 1 cup		
alternates (may be used to	meet no more	than				
nuts/seeds	50% of the red	•						
cooked lear		y nuts, tree nut						
poultry, or f		guidance, or ar			1 ounce =	= 50%		
Vegetables ⁶		ation of the ab						
	Fruits ^{6,7} alternates (1 ounces of nuts/seeds = 1 ounce of							
Grains (oz eq) ^{8,9}	Grains (oz eq) ^{8,9} cooked lean meat, poultry, or fish)							
Whole grain-ric Vegetables ⁶				½ cu	р			
	enriched bread Fruits ^{6,7}			½ cu	р			
	Whole grain-ric Grains (oz eq) ^{8,9}							
	bread product, Whole grain-rich or enriched bread				2 slice	es		
	or muttin Whole grain-rich or enriched bread product, such as			such as	2			
Whole grain-ric or fortified coo	biscuit, roll or	muffin			2 servi	ngs		
cereal ¹⁰ , cereal	Whole grain-ri	ch, enriched or	fortified cooked	ł		_		
		al ¹⁰ , cereal grair			1 cu	U		

Child and Adult Care Food Program Lunch and Supper [Select the appropriate components for a reimbursable meal]					
Food components and food items ¹	Ages 1-2	Ages 3-5	imum quanti Ages 6-12	Ages 13-18 ² (at-risk afterschool programs and emergency shelters)	Adult participant
Fluid Milk ³	4 fluid ounces	6 fluid ounces	8 fluid ounces	8 fluid ounces	8 fluid ounces ⁴
Meat/meat alternates (edible portion as served):	ounces	ounces	ounces	ounces	ounces
Lean meat, poultry, or fish	1 ounce	1 ¹ / ₂ ounces	2 ounces	2 ounces	2 ounces
Tofu, soy products, or alternate protein products ⁵	1 ounce	1 ¹ / ₂ ounces	2 ounces	2 ounces	2 ounces
Cheese	1 ounce	1 ¹ / ₂ ounces	2 ounces	2 ounces	2 ounces
Large egg	1/2	3/4	1	1	1
Cooked dry beans or peas	¹ / ₄ cup	³ / ₈ cup	¹ / ₂ cup	¹ / ₂ cup	¹ / ₂ cup
Peanut butter or soy nut butter or other nut or seed butters	2 Tbsp	3 Tbsp	4 Tbsp	4 Tbsp	4 Tbsp
Yogurt, plain or flavored unsweetened or sweetened ⁶	4 ounces or ¹ / ₂ cup	6 ounces or ³ ⁄ ₄ cup	8 ounces or 1 cup	8 ounces or 1 cup	8 ounces or 1 cup
The following may be used to meet no more than 50% of the requirement:					
Peanuts, soy nuts, tree nuts, or seeds, as listed in program guidance, or an equivalent quantity of any combination of the above meat/meat alternates (1 ounce of nuts/seeds = 1 ounce of cooked lean meat, poultry, or fish)	¹ / ₂ ounce = 50%	³ / ₄ ounce = 50%	1 ounce = 50%	1 ounce = 50%	1 ounce = 50%
Vegetables ^{7 8}	¹ /s cup	¹ / ₄ cup	¹ /2 cup	¹ / ₂ cup	¹ /2 cup
Fruits ⁷⁸	¹ / ₈ cup	¹ / ₄ cup	¹ / ₄ cup	¹ / ₄ cup	¹ /2 cup
Grains (oz eq) ^{9 10 11}	¹ /2 ounce equivalent	¹ ⁄2 ounce equivalent	1 ounce equivalent	1 ounce equivalent	2 ounce equivalents

CHILD MEAL PATTERN

Snack								
(Select two of the five components for a reimbursable snack)								
Food Components and Food Items ¹	Ages 1-2	Ages 3-5	Ages 6-12	Ages 13-18 ² (at-risk afterschool programs and emergency shelters)				
Fluid Milk ³	4 fluid ounces	4 fluid ounces	8 fluid ounces	8 fluid ounces				
Meat/meat alternates								
Lean meat, poultry, or fish	½ ounce	½ ounce	1 ounce	1 ounce				
Tofu, soy product, or alternate protein products ⁴	½ ounce	½ ounce	1 ounce	1 ounce				
Cheese	•							

Large egg

ADULT MEAL PATTERN

Cooked dry beans	Snack						
Peanut butter or:							
butter or other ni	(Select two of the five components for a						
butters	Food Components and Food Items ¹	Minimum Quantities					
Yogurt, plain or fla	Fluid Milk ²	8 fluid ounces					
unsweetened or s	Meat/meat alternates						
Peanuts, soy nuts	Lean meat, poultry, or fish	1 ounce					
or seeds	Tofu, soy product, or alternate protein product ³	1 ounce					
Vegetables ⁶	Cheese	1 ounce					
Fruits ⁶	Large egg	1/2					
Grains (oz eq) ^{7,8}	Cooked dry beans or peas	¼ cup					
Whole grain-rich (Peanut butter or soy nut butter or another nut or seed	2 +h					
enriched bread	butter	2 tbsp					
Whole grain-rich (Yogurt, plain or flavored, sweetened or unsweetened ⁴	4 ounces or ½ cup					
bread product, su	Peanuts, soy nuts, tree nuts, or seeds	1 ounce					
biscuit, roll or mu	Vegetables ⁵	½ cup					
Whole grain-rich,	Fruits ⁵	½ cup					
or fortified cooke	Grains (oz eq) ^{6,7}	· · · · · · · · · · · · · · · · · · ·					
cereal ⁹ , cereal gra	Whole grain-rich or enriched bread	1 slice					
Whole grain-rich,	Whole grain-rich or enriched bread product, such as						
or fortified ready-	biscuit, roll or muffin	1 serving					
breakfast cereal (Whole grain-rich, enriched or fortified cooked						
Flakes or roun	breakfast cereal ⁸ , cereal grain, and/or pasta	½ cup					
Puffed cereal	Whole grain-rich, enriched or fortified ready-to-eat						
Granola	breakfast cereal (dry, cold) ^{8,9}						
AND WAY	Flakes or rounds	1 cup					
	Puffed cereal	1 ¼ cup					
il s	Granola	1⁄4 cup					
A la sea							

Child and Adult Care Food Program Snack						
[Select two of the five components for a reimbursable meal]						
		Min	imum quanti			
				Ages 13-18 ² (at-risk afterschool programs and		
Food components and				emergency	Adult	
food items ¹	Ages 1-2	Ages 3-5	Ages 6-12	shelters)	participants	
Fluid Milk ³	4 fluid ounces	4 fluid ounces	8 fluid ounces	8 fluid ounces	8 fluid ounces	
Meat/meat alternates (edible portion as served):						
Lean meat, poultry, or fish	¹ /2 ounce	¹ /2 ounce	1 ounce	1 ounce	1 ounce	
Tofu, soy products, or alternate protein products ⁴	¹ /2 ounce	¹ /2 ounce	1 ounce	1 ounce	1 ounce	
Cheese	¹ / ₂ ounce	¹ /2 ounce	1 ounce	1 ounce	1 ounce	
Large egg	1/2	1/2	1/2	1/2	1/2	
Cooked dry beans or peas	¹ /s cup	¹ /s cup	¹ /4 cup	¹ /4 cup	¹ /4 cup	
Peanut butter or soy nut butter or other nut or seed butters	1 Tbsp	1 Tbsp	2 Tbsp	2 Tbsp	2 Tbsp	
Yogurt, plain or flavored unsweetened or sweetened ⁵	2 ounces or ¹ / ₄ cup	2 ounces or ¹ / ₄ cup	4 ounces or ½ cup	4 ounces or ¹ / ₂ cup	4 ounces or ¹ / ₂ cup	
Peanuts, soy nuts, tree nuts, or seeds	¹ / ₂ ounce	¹ / ₂ ounce	1 ounce	1 ounce	1 ounce	
Vegetables ⁶	¹ /2 cup	¹ /2 cup	³ /4 cup	³ /4 cup	¹ /2 cup	
Emits ⁶	¹ / ₂ cup	¹ / ₂ cup	³ /4 cum	³ /4 cup	¹ /2 cup	
Grains (oz. eq.) ⁷⁸⁹	¹ ⁄2 ounce equivalent	¹ ⁄2 ounce equivalent	1 ounce equivalent	1 ounce equivalent	1 ounce equivalent	

	Infant Me	eal Pattern					
	Bre	akfast					
Birth through 5 n		6 throug	gh 11 months		Saturdant's 14	1 7 E. M	and there
4-6 fluid ounces breastmi	lk ¹ or formula ²	 6-8 fluid ounces breformula²; and 0-4 tablespoons infant cereal^{2,3} meat, fish, noultry 	astmilk ¹ or				
			Lunch ar	nd Supper			
	Bi	rth through 5 mo	onths		6 through 11 months		
	4-6 fluid ounces breastmilk		¢⁺or formula²	6-8 fluid oun formula ²	nces breastmilk ¹ or ; and		
				0-4 tablespo infant cer			
				meat, fish, poultry,			
					g, Iry beans, or Iry peas; or		
		Sn	ack			e; or	
Birth thr	ough 5 montl	hs	6	through 11 r	months		2 mg
4-6 fluid ounces			2-4 fluid ounces formula ² ; an 0-½ slice bread ³	breastmilk ¹ o d		3	
			0-2 crackers ^{3,4} ;	or	2.3.4	ME SO	
			0-4 tablespoons ready-to-eat cereal ^{3,4,5,6} ; a	breakfast	or or		
			0-2 tablespoons fruit, or a co	vegetable or mbination of b	both ^{6,7}		

	(CACFP) Infant Meal Patterns						
	Infants	Birth through 5 months	6 through 11 months				
Brea	kfast, Lunch,	4-6 fluid ounces breastmilk ¹ or	6-8 fluid ounces breastmilk ¹ or				
or St	upper	formula ²	formula; ² and				
			0-½ ounce equivalent infant cereal; ² or 0-4 tablespoons meat, fish, poultry, whole egg, cooked dry beans, or cooked dry peas; or 0-2 ounces of cheese; or 0-4 ounces (volume) of cottage cheese; or 0-4 ounces or ½ cup of yogurt; ⁴ or a combination of the above; ⁵ and				
			0-2 tablespoons vegetable or fruit, or a combination of both.56				
Snac	k	4-6 fluid ounces breastmilk ¹ or formula ²	2-4 fluid ounces breastmilk ¹ or formula; ² and				
			0-1/2 ounce equivalent bread; ^{3 7} or 0-1/2 ounce equivalent crackers; ^{3 7} or 0-1/2 ounce equivalent infant cereal; ^{2 3} or 0-1/4 ounce equivalent ready-to-eat breakfast cereal; ^{3 5 7 8} and				
			0-2 tablespoons vegetable or fruit, or a combination of both. ⁵⁶				

CREDITING HANDBOOK



USDA Food and Nutrition Service

Child and Adult Care Food Program

CREDITING IN ACTION: DETERMINING MEAL PATTERN CONTRIBUTIONS

CREDITING GRAIN ITEMS

This handbook focuses on using ounce equivalent to credit grains and specifically how to use Exhibit A (found on page 94) to credit grain products in ounce equivalents.

Ounce Equivalents versus Grains/Breads Servings

EXHIBIT A: GRAIN REQUIREMENTS FOR CHILD NUTRITION PROGRAMS^{1,2} Color Key: Footnote 5 = Blue, Footnote 3 or 4 = Red

Group A	Ounce Equivalent (oz eq) for Group A	Minimum Serving Size for Group A
 Bread coating 	1 oz eq = 22 g or 0.8 oz	1 serving = 20 g or 0.7 oz
 Bread sticks (hard) 	34 oz eq = 17 g or 0.6 oz	34 serving = 15 g or 0.5 oz
 Chow mein noodles 	1/2 oz eg = 11 g or 0.4 oz 🛛 🚽 🛶	1/2 serving = 10 g or 0.4 oz
 Savory crackers (saltines and snack crackers) 	¼ oz eq = 6 g or 0.2 oz	1/4 serving = 5 g or 0.2 oz
Group B	Ounce Equivalent (oz eq) for Group B	Minimum Serving Size for Group I
 Bagels 	1 oz eq = 28 g or 1.0 oz 🛛 🚽 🛶	1 serving = 25 g or 0.9 oz 🛛 👞
 Batter type coating 	34 oz eg = 21 g or 0.75 oz	34 serving = 19 g or 0.7 oz
 Biscuits 	1/2 oz eg = 14 g or 0.5 oz	1/2 serving = 13 g or 0.5 oz
 Breads–all (for example sliced, French, Italian) 	1/4 oz eq = 7 g or 0.25 oz	1/4 serving = 6 g or 0.2 oz

Exhibit A: Grain Requirements for Child Nutrition Programs with ounce equivalent and serving highlighted.

When transitioning from using grains/ breads servings to ounce equivalents, remember, an ounce equivalent of grains is slightly heavier (16 grams of grains) than a grains serving (14.75 grams of grains).

Examples using Exhibit A:

You want to meet half of the grains component with crackers and each cracker weighs 5 grams:

- 2 crackers (10 grams total weight) were needed to meet the minimum serving requirement for a ½ serving of grains/ breads
- 3 crackers (15 grams total weight) are now needed to ensure you serve at least the 11 grams required for a ½ ounce equivalent of grains.

You want to meet 1 ounce equivalent grains with a slice of bread that weighs 28 grams per slice:

- 1 slice of bread (28 grams total weight) was needed to meet the minimum serving requirement for 1 grains/breads serving (25 grams).
- 1 slice of bread (28 grams total weight) is still needed to meet the 1 ounce equivalent grains requirement (28 grams).

In this example, you need to serve the same amount of bread (1 slice that weighs 28 grams per slice) to meet 1 ounce equivalent grains as you did to meet 1 grains/breads serving.

IN CLOSING

QUESTIONS & ANSWERS

1) Please use the Q&A function to submit your questions.

2) We will review what we have time for that pertains to the good of the group.

3) Questions that apply toone specific institution willbe handled offline.



MONTHLY INSTITUTION CALLS

The PowerPoints for the institution calls can now be found on our website <u>www.nutritionnc.com</u>

- 1) Click on "Child and Adult Care Food Program"
 - 2) Click on "Program Resources"
 - 3) Click on "Monthly Institutions Call"



EVALUATION SURVEY

Please complete an evaluation survey to share your feedback with us

1) Click on "EVALUATION SURVEY" below

- 2) Complete the survey questions
- 3) Click the blue "Submit" button

North Carolina CACFP Monthly Institution Call Evaluation Survey

Thank you for attending the **Monthly Institution Call** for the North Carolina Child and Adult Care Food Program. Please indicate your responses to the below questions.

We appreciate your feedback.

The objectives of the call were clearly defined. *

Yes
 No (Please explain)

The objectives were met. *

O Yes

No (Please explain)

Participation and interaction were encouraged. *

O Yes

O No (Please explain)

