

NC DEPARTMENT OF
**HEALTH AND
HUMAN SERVICES**
Division of Mental Health,
Developmental Disabilities and
Substance Use Services

Side by Side with DMH/DD/SUS

Improving our system together.

Kelly Crosbie, MSW, LCSW

Director

NCDHHS Division of Mental Health,
Developmental Disabilities, and Substance Use Services

October 12, 2026



**SIDE BY SIDE
WITH DMH/DD/SUS**

Improving our system together.

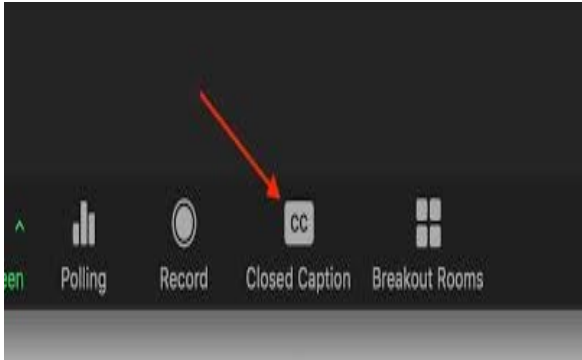


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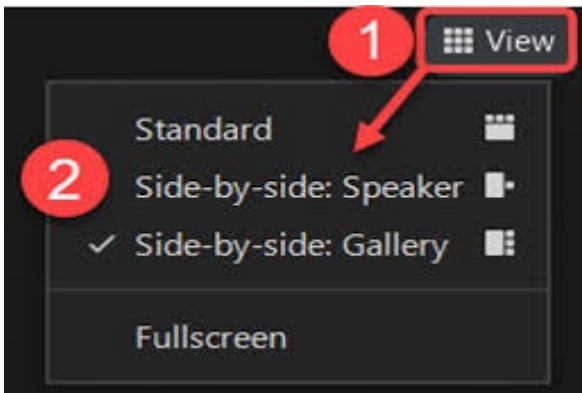
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Agenda

1. Introductions
2. MH/SU/IDD/TBI System Announcements & Updates
3. Focus: Strengthening North Carolina's Mental Health and Substance Use Workforce

Kelly Crosbie, MSW, LCSW, DMH/DD/SUS Director



- 30 years in MH/SU/IDD Field
- 13 years in NCDHHS
- DMH/DD/SUS since Dec 2022
- Licensed Clinical Social Worker (LCSW)
- Person with lived experience

Strengthening North Carolina's Licensed and Unlicensed Workforce - MH/ IDD/ TBI/ SU



UNC Sheps Center

Brianna Lombardi, PhD MSW



- Co-Director, Program on Health Workforce Research and Policy at the UNC Sheps Center
- Associate Professor in Family Medicine at UNC
- Directs the SAMHSA/HRSA funded Behavioral Health Workforce Research Center
- Led the NCDHHS DMHDDDSUS landscape assessment of North Carolina's mental health and substance use services workforce
- Former psychiatric social worker in adolescent partial hospitalization and intensive outpatient care

State of North Carolina's Mental Health and Substance Use Services Workforce

What You'll Find and How to Use the Landscape Assessments

Brianna Lombardi, PhD MSW



The Cecil G. Sheps Center for Health Services Research



Program Structure



Program on Health Workforce Research and Policy



Health Professions Data System workforce supply visualization



Explore and download:

- Longitudinal data
- Maps
- Demographics

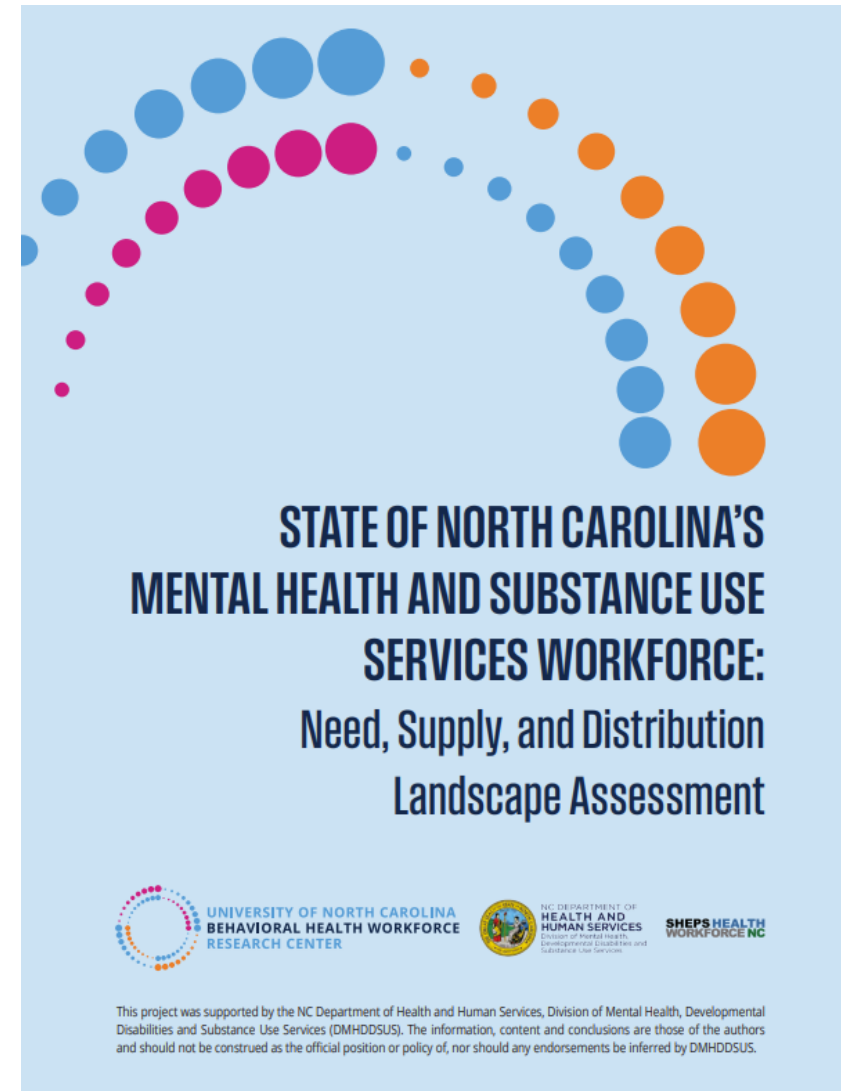
27 health professions

nchealthworkforce.unc.edu

North Carolina Mental Health and Substance Use Services Workforce Reports



- The [Landscape Report](#) is available now with state- and county-level data.
- This project was funded by the North Carolina Division of Mental Health, Developmental Disabilities and Substance Use Services ([DMHDDSUS](#)).



Team and Contributors



Report Team

- Brianna Lombardi, PhD, MSW
- Jennifer Headley, MSW
- Monica Jimenez, PhD, MPH
- Roxana Keesler, MSW
- Adote Junior Akue-ka, MPS
- Regan Gregory, MPH
- Evan Galloway, MPS
- Jake Beck, MSW Candidate '27
- Dot Goodwin, MSW/MPH Candidate '27
- Lisa de Saxe Zerden, PhD, MSW
- Erin Fraher, PhD, MPP

HPDS Contributors

- Catherine Moore, PhD, MSN, RN
- Nathan Tarr, MS
- Abhi Joshi, MCS
- Haley Simons, BA

State of North Carolina's Mental Health and Substance Use Services Workforce Series



Need, Supply, and Distribution

MH/SU workforce supply and distribution by state, geographic regions, metro/nonmetro counties, and each county. Data snapshots available by occupation.

Released



Inventory of Training & Certification Programs

Catalog of NC's education and credentialing programs that prepare and license the MH/SU services workforce.



Training Pathways: Enrollment, Degrees Awarded, & Retention

Trends in enrollment, graduation, and in-state retention across MH/SU training programs.



Contextualizing NC: State Comparisons & Policy Approaches

How North Carolina's MH/SU workforce supply compares to other states alongside an overview of strategies across the nation to support the MH/SU services workforce.

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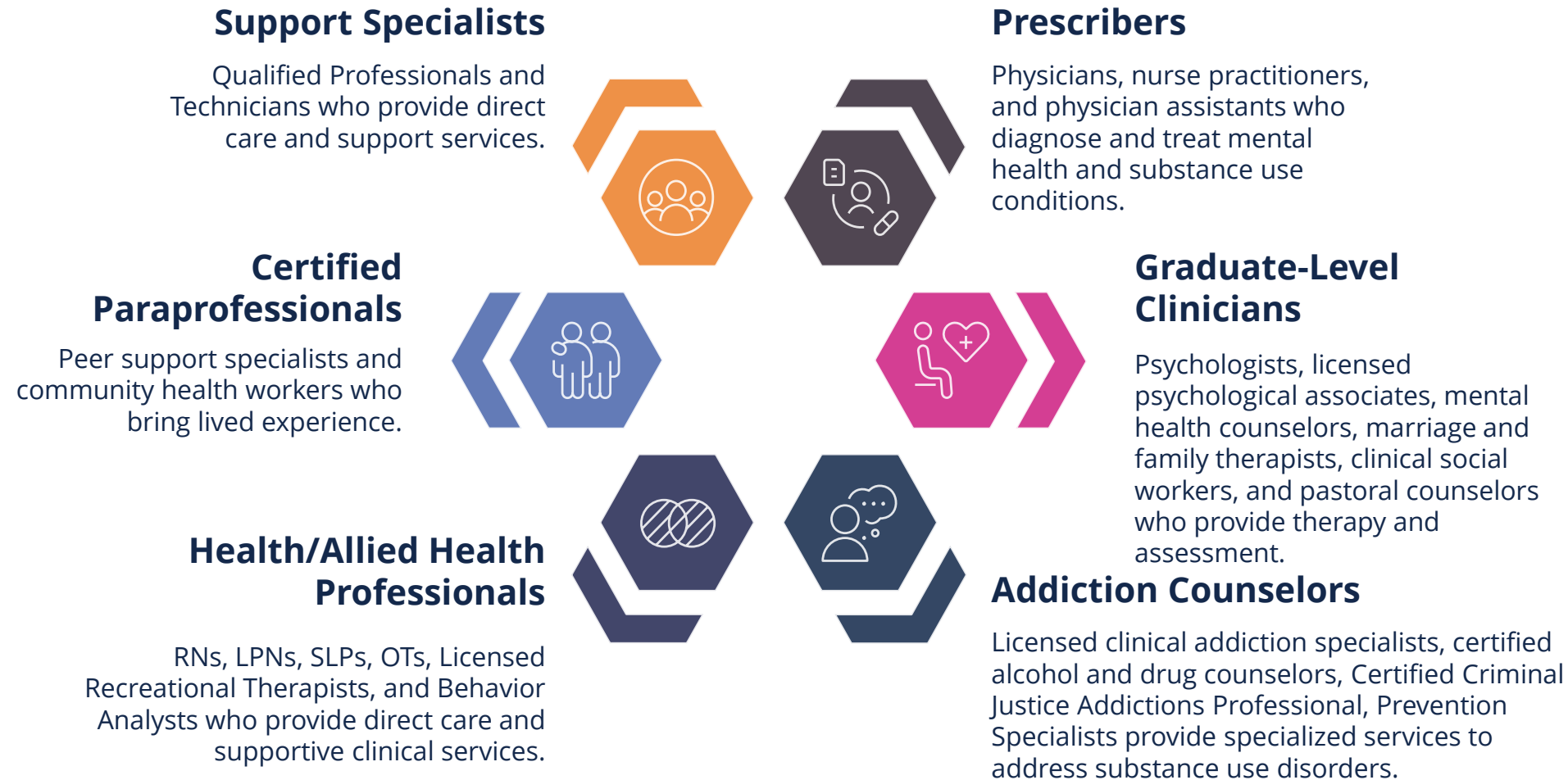
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Categories of Mental Health and Substance Use Services Workforce in North Carolina



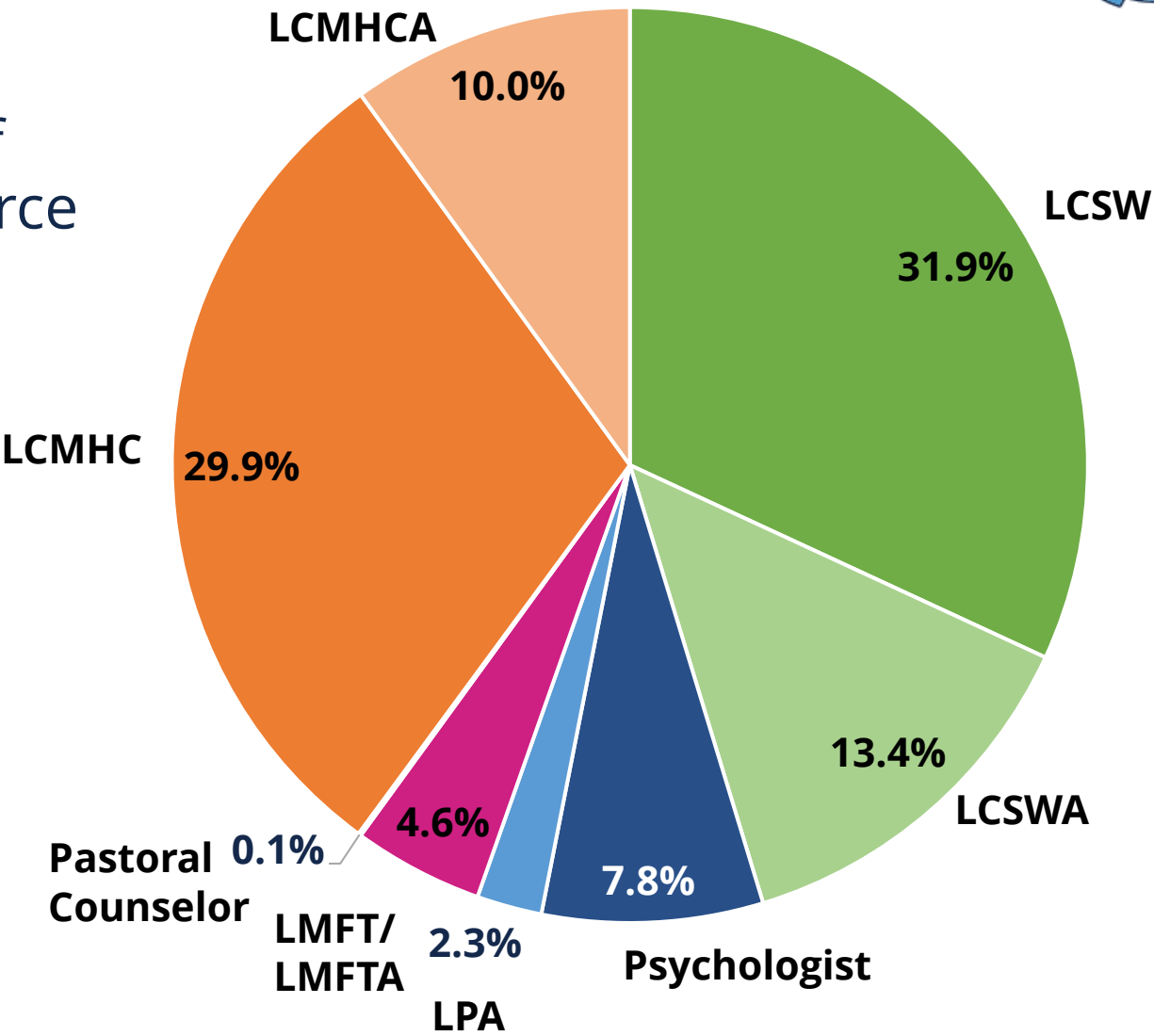
Graduate-Level Clinicians



Social workers & Clinical Mental Health Counselors makeup **85%** of the graduate-level clinician workforce across North Carolina.

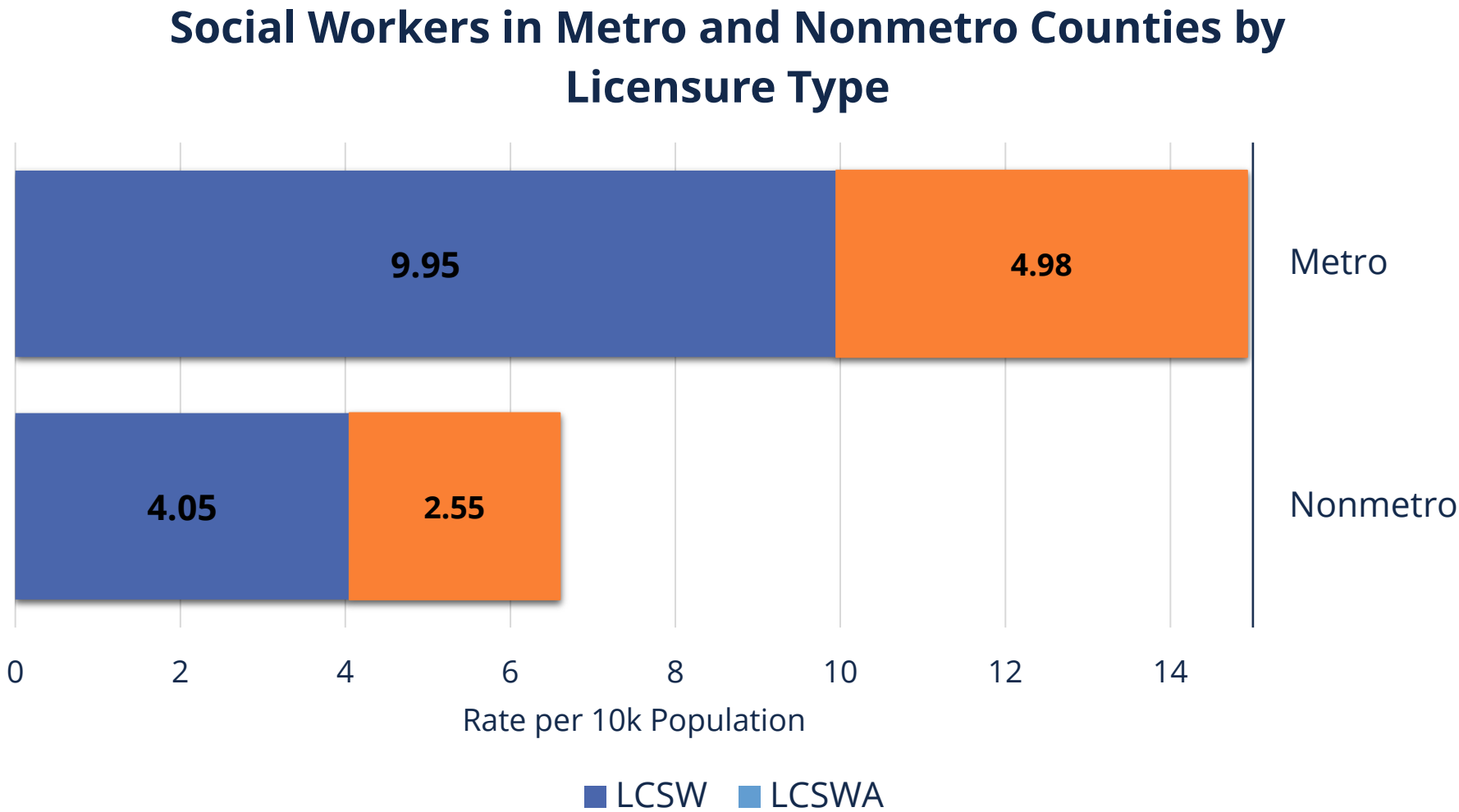
30,804
All Graduate-Level
Clinicians
Active Practice

- LCMHC = Licensed Clinical Mental Health Counselor
- LCMHCA = Licensed Clinical Mental Health Counselor Associate
- LCSW = Licensed Clinical Social Worker
- LCSWA = Licensed Clinical Social Worker Associate
- LPA = Licensed Psychological Associate





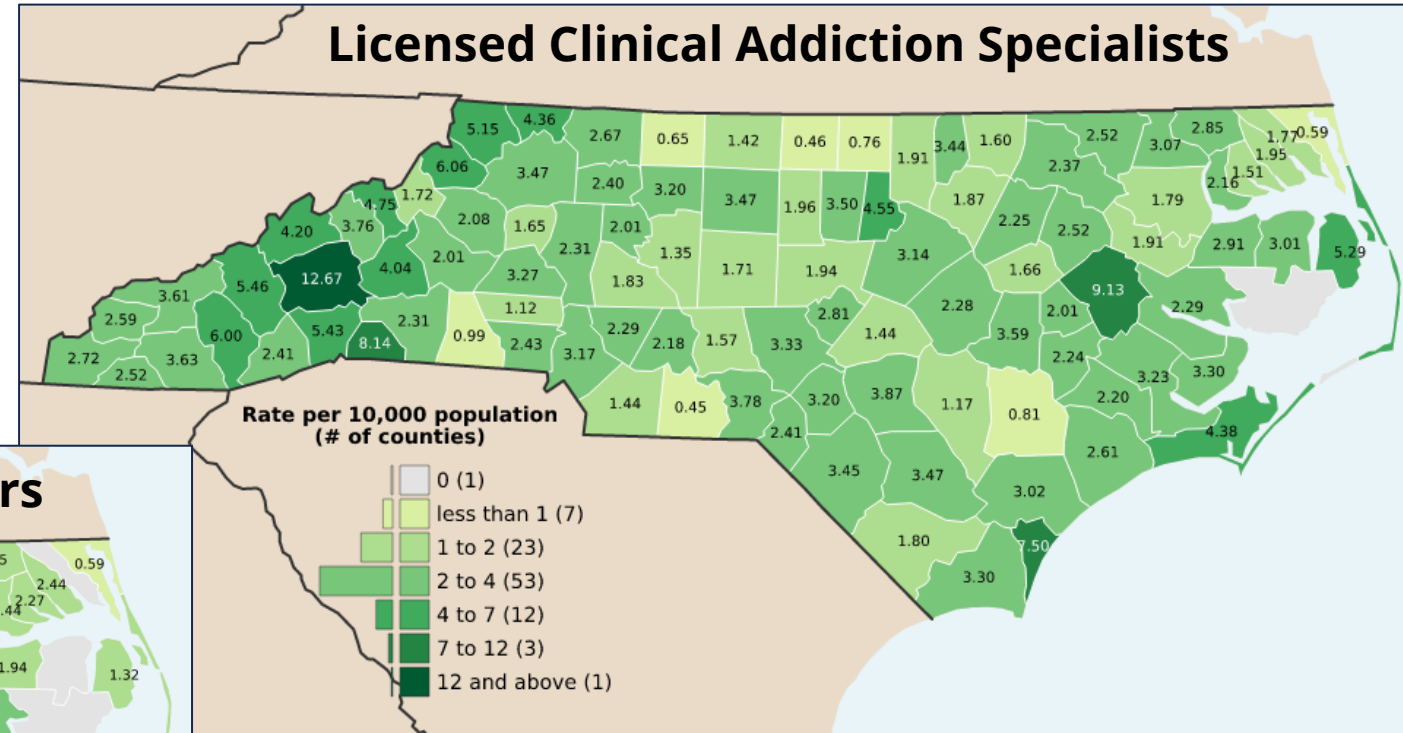
Metro to Nonmetro County Comparison



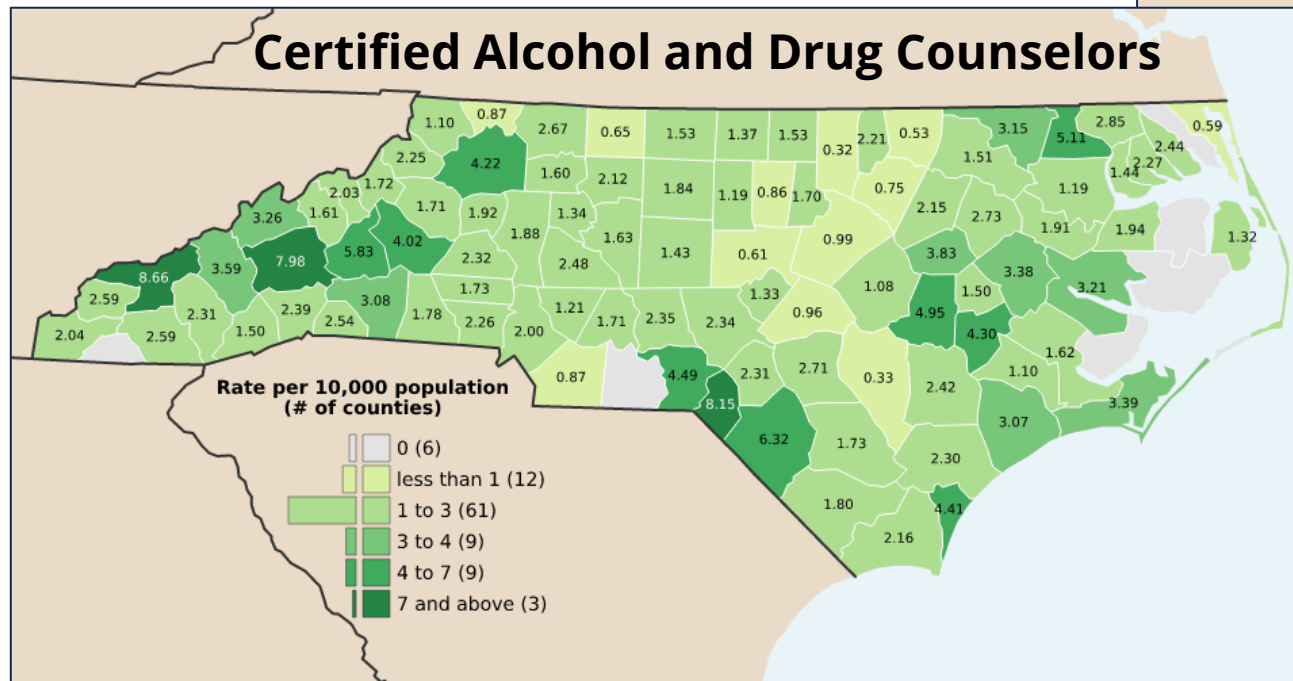
County-Level Supply



Licensed Clinical Addiction Specialists



Certified Alcohol and Drug Counselors

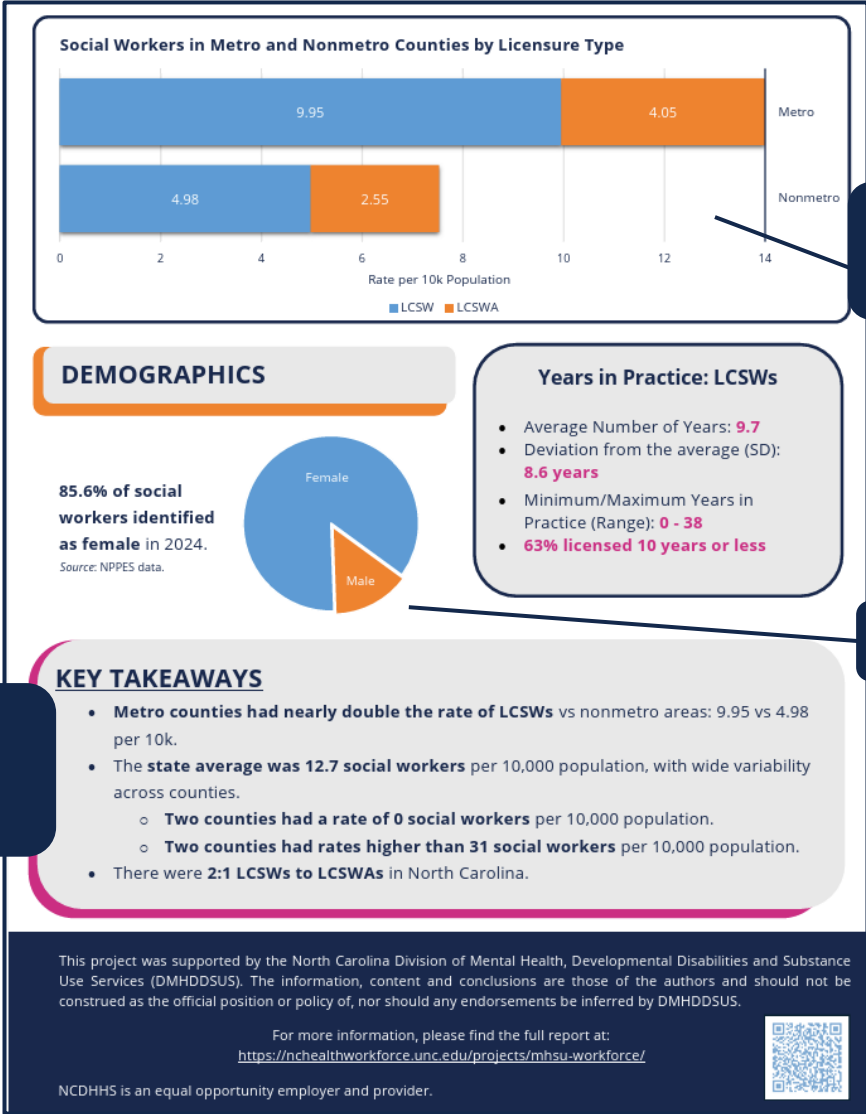
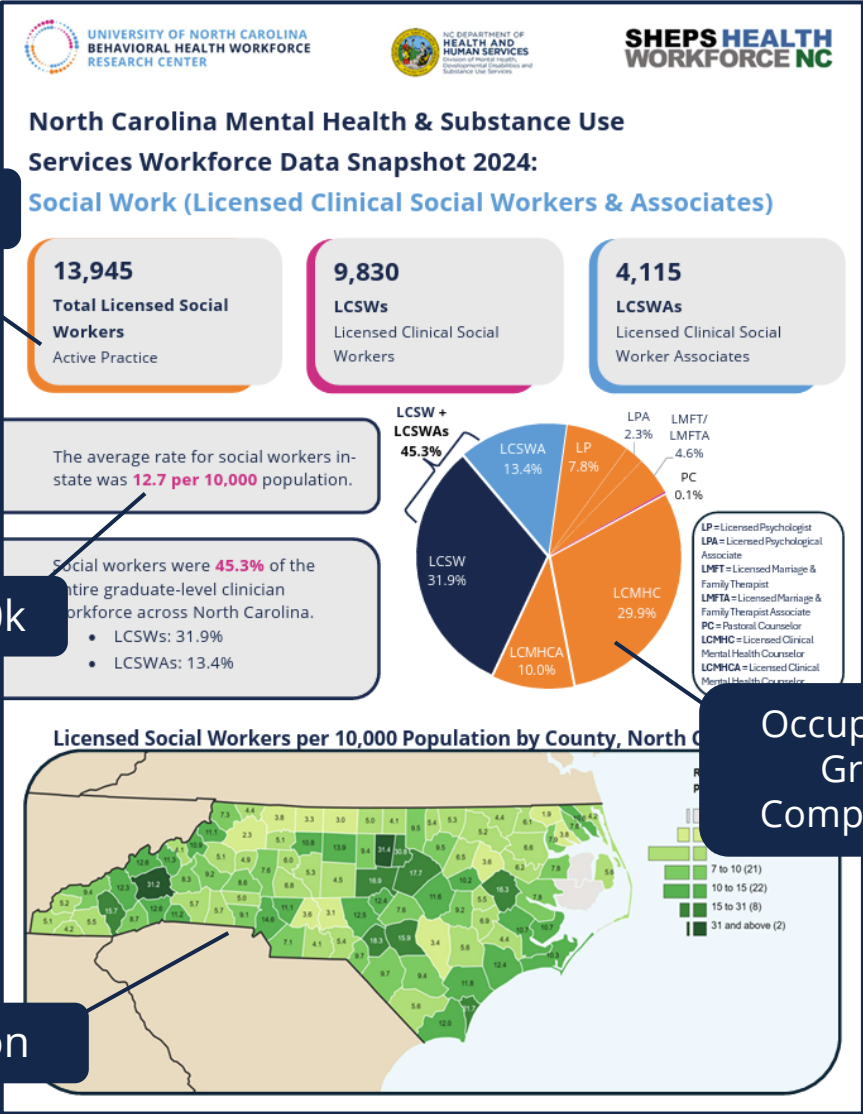


Supply, Distribution, & Characteristics



	MH/SU Services Physicians	MH/SU Physician Assistants	MH/SU Nurse Practitioners
Supply (2024)	1,568	576	1,461
Rate per 10k Population (2024)	1.43	0.52	1.33
% Growth since 2014	+26%	+483%	+431%
% Over Age 65	22.5%	4.3%	4.9%
% Female	46.4%	76.1%	87.5%
% Underrepresented Minority	28.3%	19.2%	40.2%
% Trained Out-of-State	76.2%	59.0% ^d	65.4%
Metro & Nonmetro Distribution	Metro: 1.64/10k Nonmetro: 0.59/10k	Metro: 0.61/10k Nonmetro: 0.18/10k	Metro: 1.49/10k Nonmetro: 0.72/10k
Counties with No Prescriber Type	25 counties	50 counties	23 counties

Workforce Data Snapshots



Supply

Rates per 10k

Distribution

Metro vs. nonmetro

Demographics

State of North Carolina's Mental Health and Substance Use Services Workforce Series



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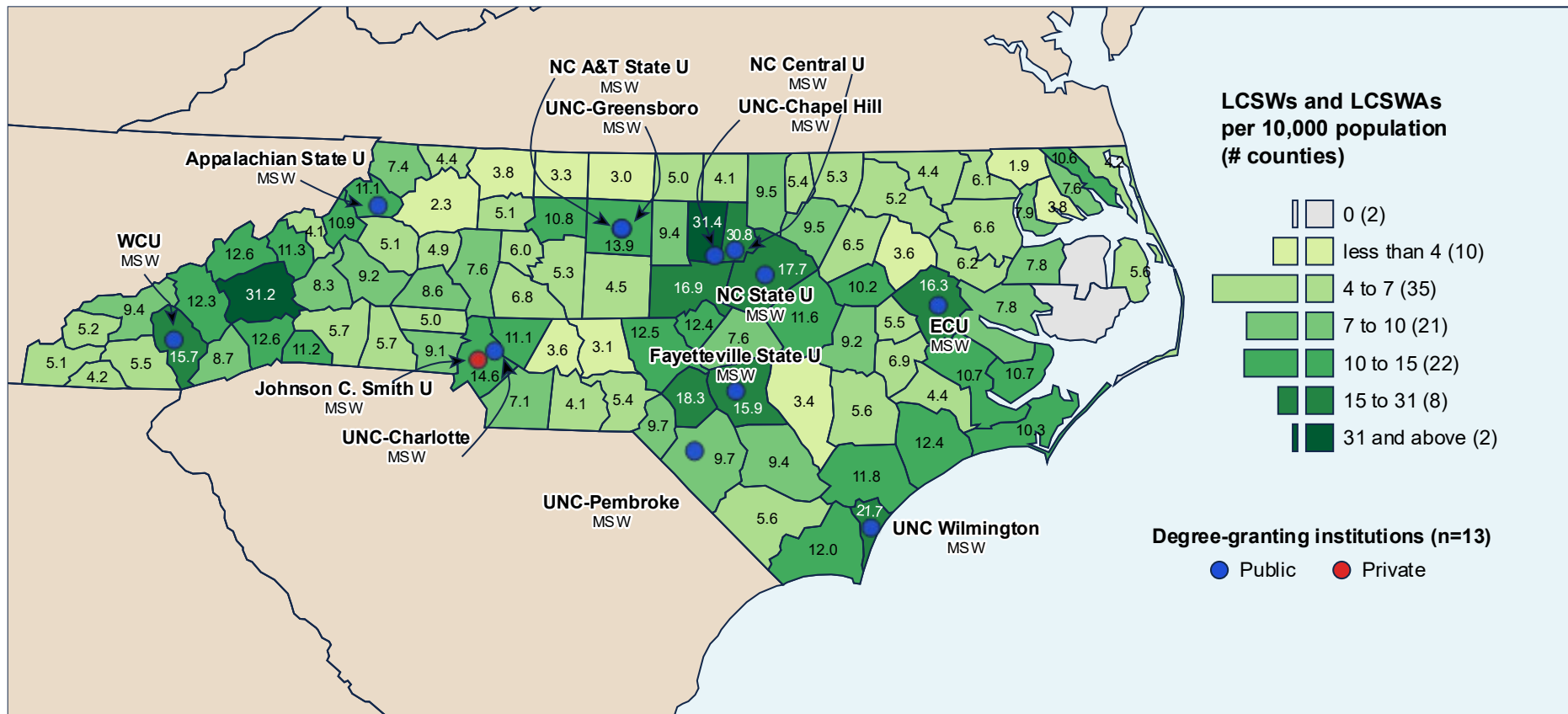
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Mapping Training Programs & Supply

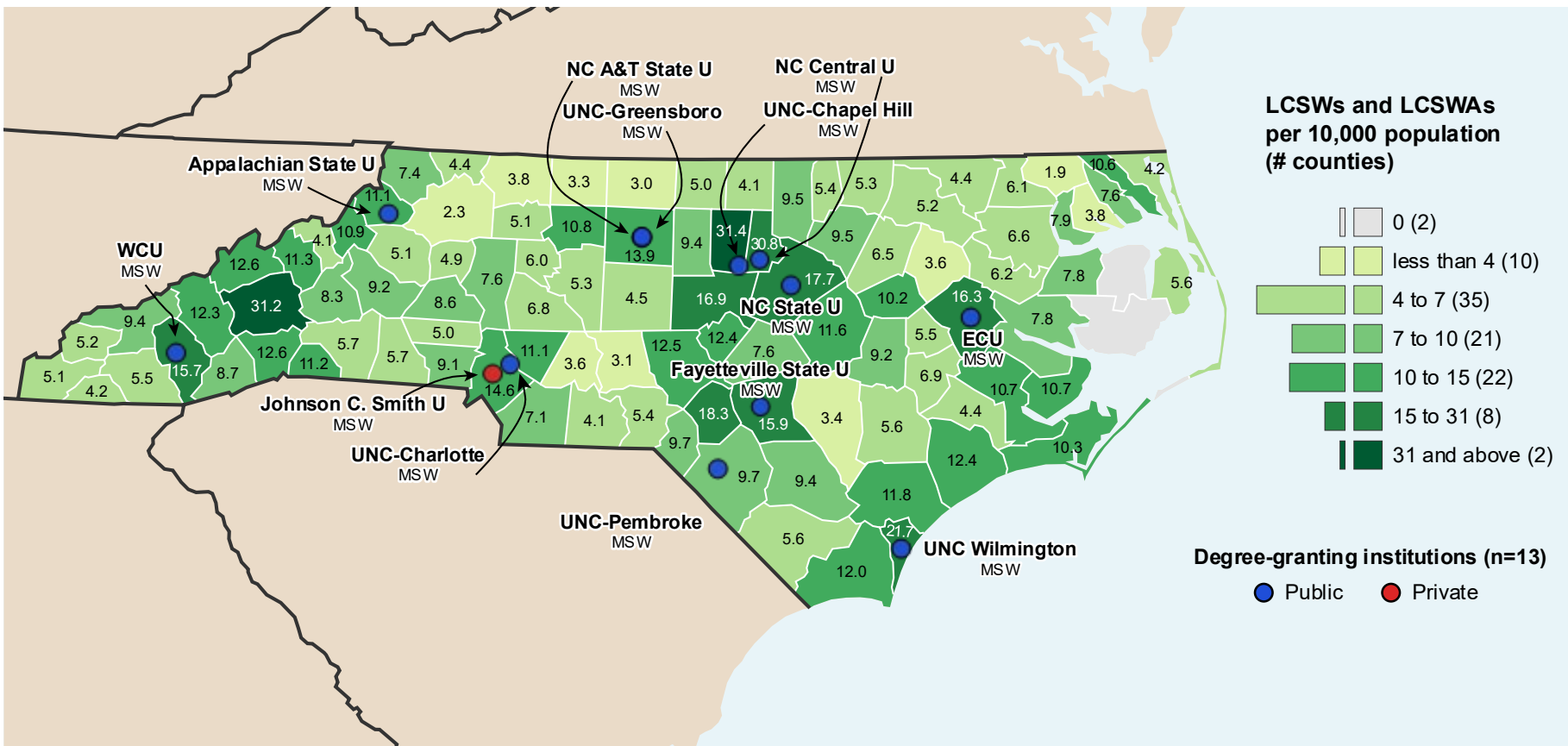


CSWE Accredited Masters of Social Work Programs Compared to Clinical Social Workers (LCSW + LCSWA) Supply, 2024





Mapping Training Programs & Supply



Takeaways

- 13 CSW-accredited MSW programs statewide
- *Counties with programs:* 18.06 per 10,000 average.
- *Counties without programs:* 7.54 per 10,000 average.
- However, two (Buncombe, Swain) of the four counties with highest rates have no programs

State of North Carolina's Mental Health and Substance Use Services Workforce Series



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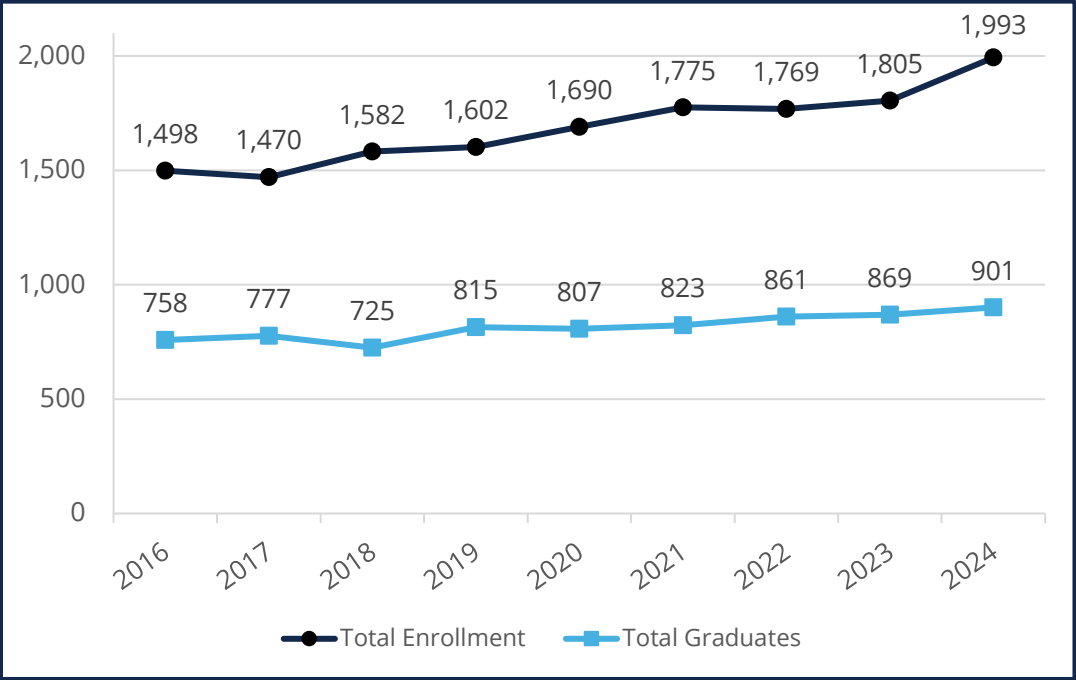
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Training Pathways



Master of Social Work Program Total Enrollment and Graduation in North Carolina, 2016-2024



Percentage of MSW graduates (graduating from public universities in North Carolina) employed in North Carolina, by graduating class, one to five years after graduation (2016-2023)

Graduate Year	1-Year	2-Year	3-Year	4-Year	5-Year
2016	87.6%	83.0%	80.3%	74.6%	71.2%
2017	84.3%	83.3%	81.6%	76.9%	73.5%
2018	85.3%	81.1%	77.8%	73.4%	69.0%
2019	86.8%	82.7%	77.5%	73.0%	69.4%
2020	84.0%	82.0%	77.0%	74.2%	
2021	85.5%	82.3%	78.2%		
2022	85.3%	81.8%			
2023	87.3%				

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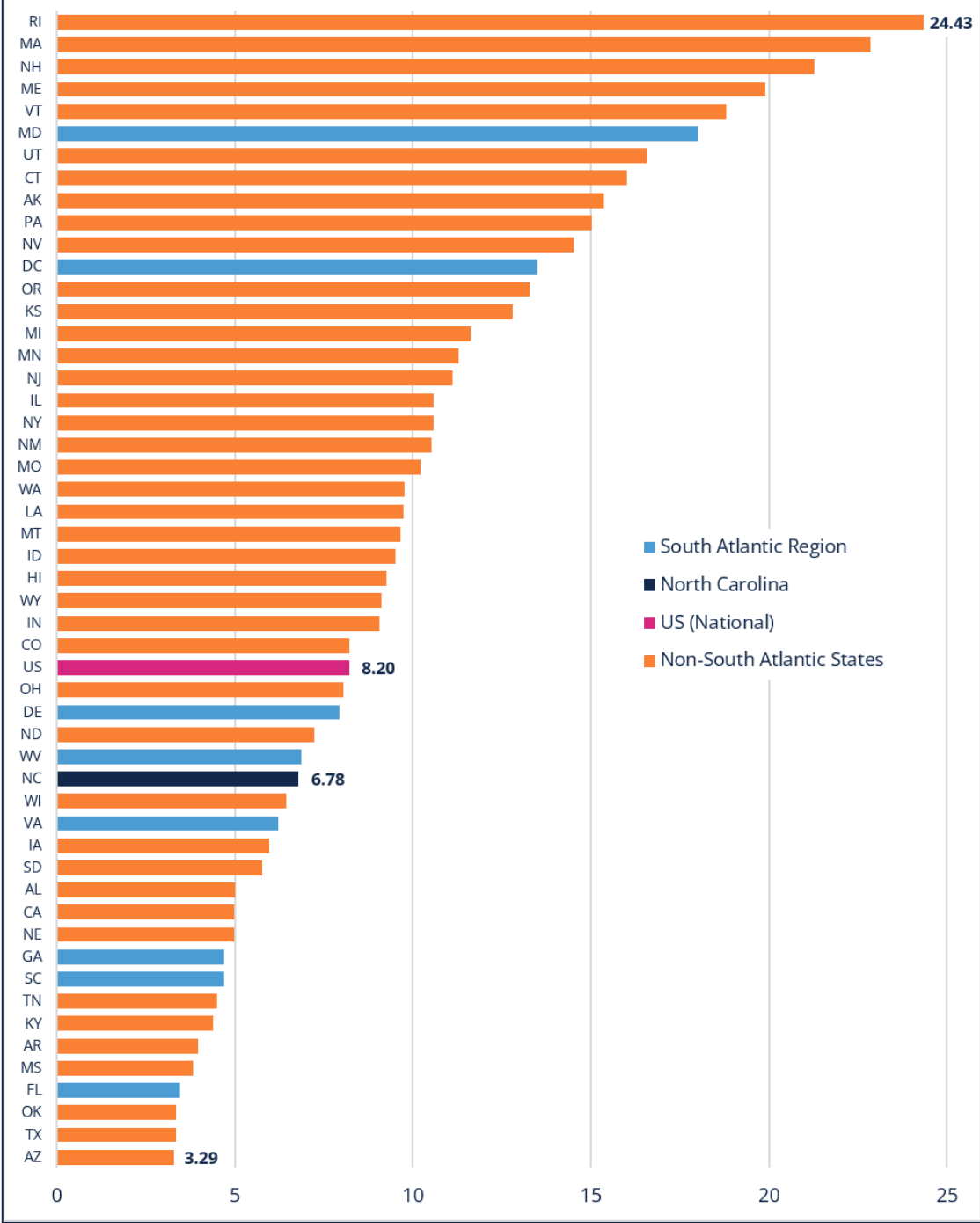
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Estimated Licensed Clinical Social Workers per 10,000 Population, ASWB, 2024

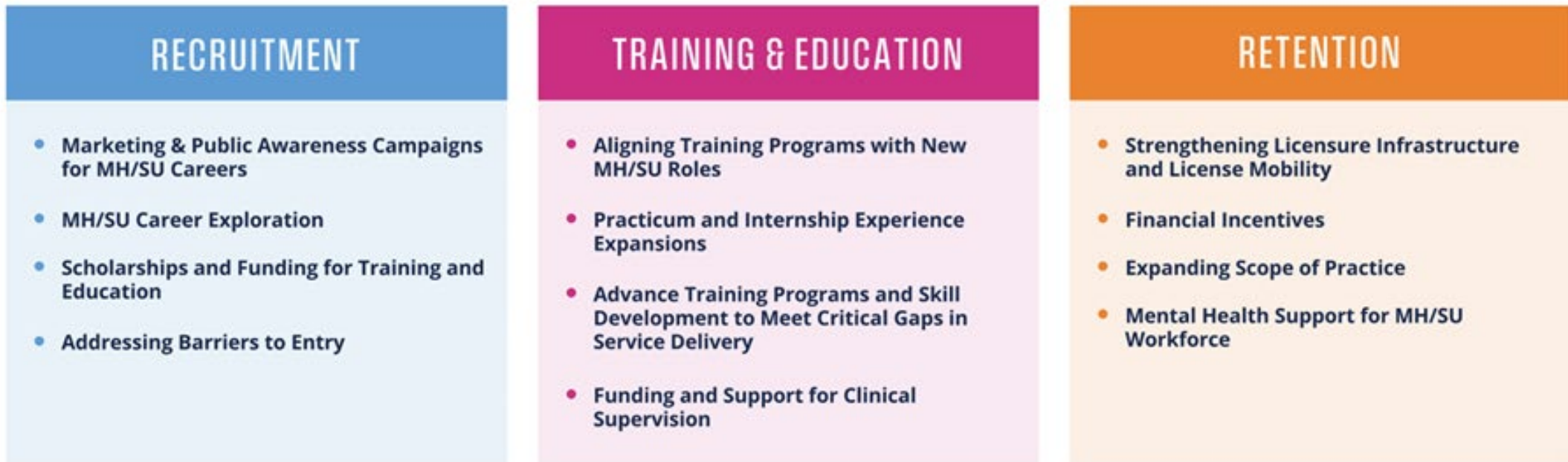


*Note. ASWB=Association of Social Work Boards.
Source. Kim, J. J. (2025). The licensed Social Work Workforce:
Analyses of the 2024 Social Work Workforce Survey.*

Policies and Strategies to Support the Mental Health and Substance Use Services Workforce



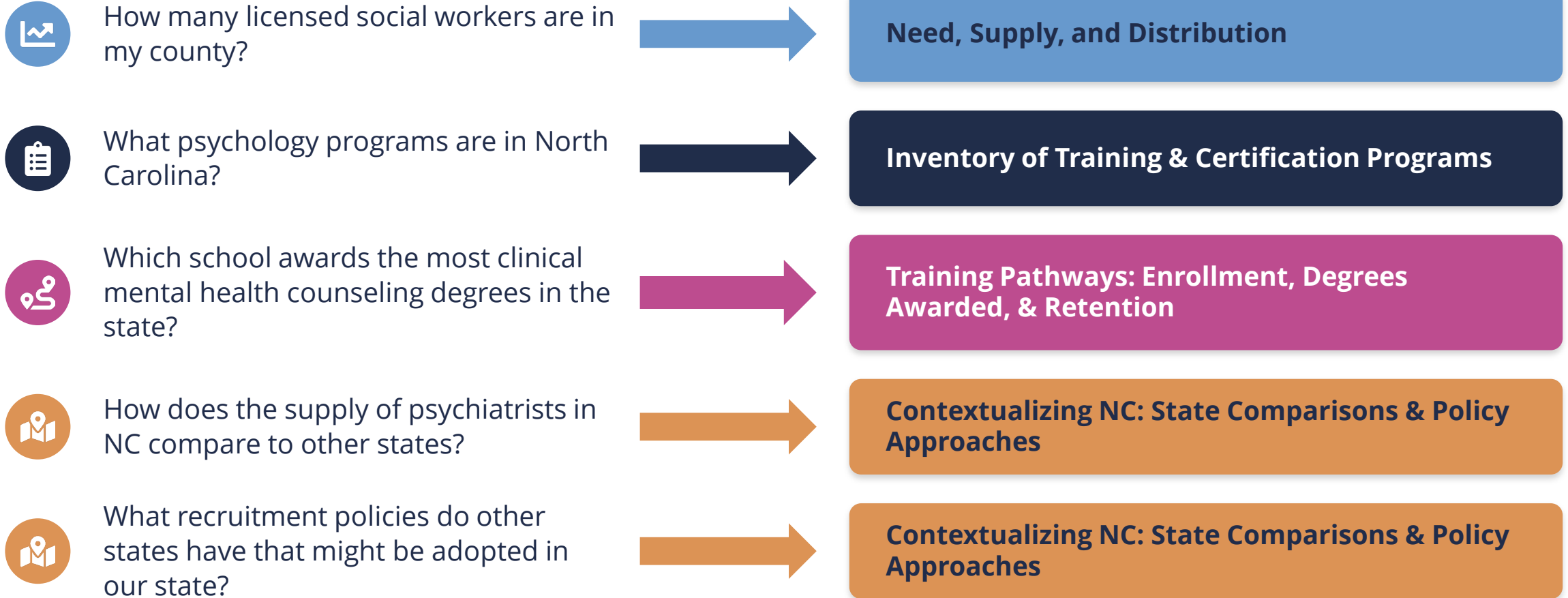
ALONG THE CAREER PATHWAY



SYSTEM WIDE CAPACITY BUILDING

- Increasing Funding for MH/SU Treatment
- Improving Work Experiences
- Statewide Initiatives for MH/SU Workforce Planning
- Simplify Licensure Processes and Limit Regulatory Barriers

What Information Can I Find? And Where?



Thank you!

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Sheps Program on Health Workforce
Research and Policy

go.unc.edu/Workforce



**SHEPS HEALTH
WORKFORCE NC**

nchealthworkforce.unc.edu



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UNC School of Social Work Public Service Leadership Program

Sara Reives, Reives-Houston, Ph.D., PsyD (ABD)

Assistant Dean for Workforce Development and Lead PI for Behavioral Health Springboard at the UNC School of Social Work



- 15+ years developing training on trauma, mental health, and substance use.
- Leads Behavioral Health Springboard workforce initiatives.
- Holds a Ph.D. in Educational Psychology; completing a PsyD in Clinical Psychology.
- Certified in child and adolescent trauma; MHFA instructor.
- Former NC Central University faculty member.



NC Public Service Leadership Program

DHHS Side-by-Side

October 12, 2026

Sarah Reives- Houston, PhD

Empowering Social Workers • Preparing Leaders • Strengthening NC Communities

Agenda



- Program Accomplishments Program
- Challenges
- Programmatic Updates by Outcome
- Strategic Learning Questions
- Feedback for the Foundation

Planning Year Outcomes- Relationships



- Visited 22 out of 25 Social Work Education programs
- Identifying program “magic”
- Programmatic strengths, needs, opportunities for growth



- Established relationships with representatives from each of the critical service domains



- Strengthened partnership and engagement with DHHS state partners



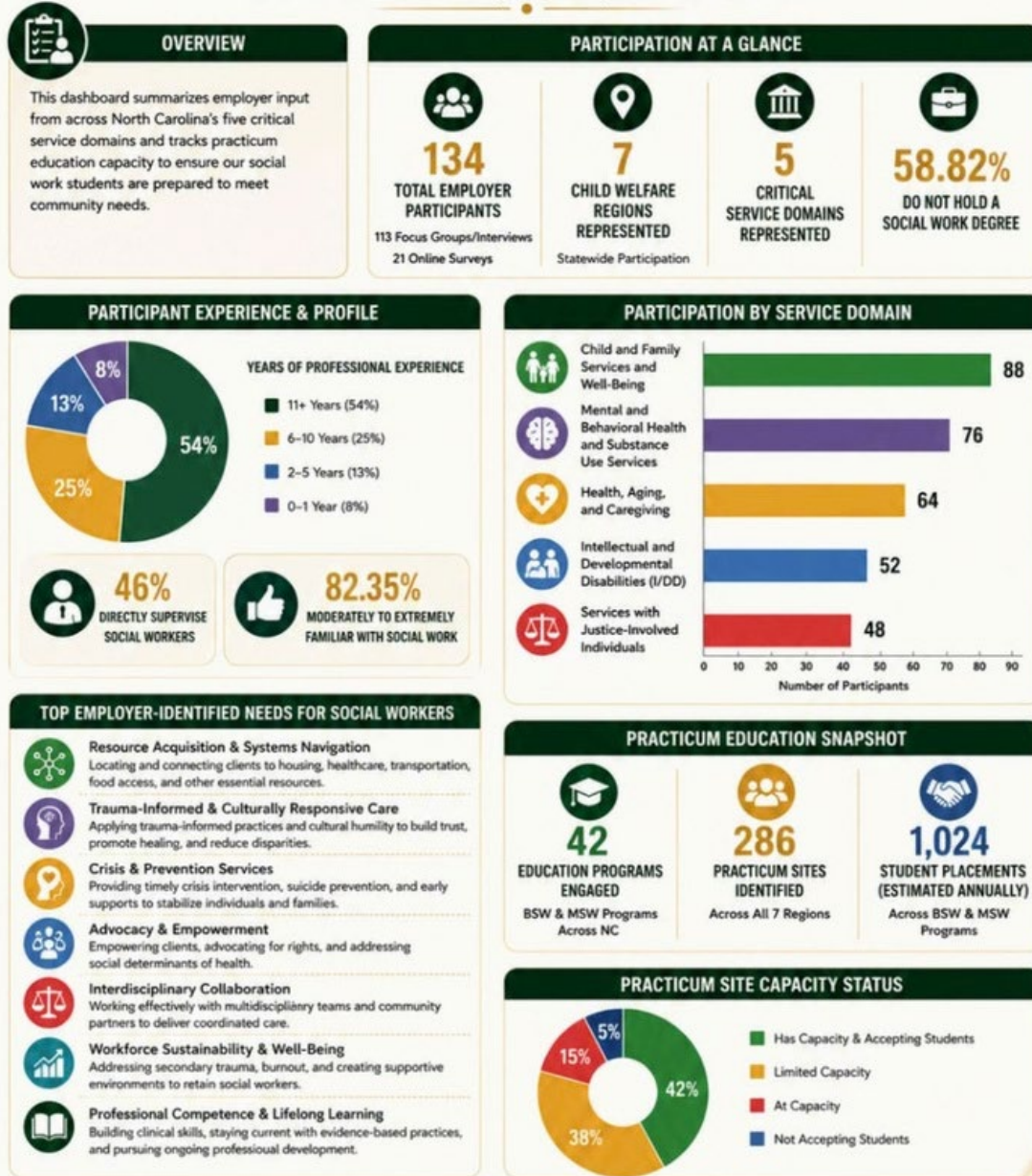
EMPLOYER NEEDS ASSESSMENT & PRACTICUM EDUCATION DASHBOARD

Strengthening North Carolina's public service workforce by aligning employer needs with social work education and practicum experiences across the state.



Planning Year Outcomes - Employer Needs Assessment (ENA)

- The Employer Needs Assessment was foundational to PSLP curriculum and program development planning.
- To understand how to grow and enhance our existing social work programs, we first needed to fully understand the structure and function of existing programs and their perceived effectiveness in equipping practitioners for public service.



Planning Year Outcomes - ENA



TOP EMPLOYER-IDENTIFIED NEEDS FOR SOCIAL WORKERS



Resource Acquisition & Systems Navigation

Locating and connecting clients to housing, healthcare, transportation, food access, and other essential resources.



Trauma-Informed & Culturally Responsive Care

Applying trauma-informed practices and cultural humility to build trust, promote healing, and reduce disparities.



Crisis & Prevention Services

Providing timely crisis intervention, suicide prevention, and early supports to stabilize individuals and families.



Advocacy & Empowerment

Empowering clients, advocating for rights, and addressing social determinants of health.



Interdisciplinary Collaboration

Working effectively with multidisciplinary teams and community partners to deliver coordinated care.



Workforce Sustainability & Well-Being

Addressing secondary trauma, burnout, and creating supportive environments to retain social workers.



Professional Competence & Lifelong Learning

Building clinical skills, staying current with evidence-based practices, and pursuing ongoing professional development.

Based on findings from the Employer Needs Assessment, the PSLP structure has been expanded to include:

- Learner Engagement (in-person, learning collaboratives, asynchronous courses) PSLP
- Practicum Strategy
- Clinical Supervision Track
- PSLP Practicum Sites for coalition partner schools
- Specialized training and supplemental support (rural community practice, clinical practices, licensure prep)

Planning Year Outcomes - ENA



- Established a multi-level and scaffolded curricular framework (HS, BSW, MSW) centered around 5 Big Ideas
 - Interprofessional Leadership and Career Development
 - Clinical Competence
 - Advocacy for self and others
 - Critical Thinking and Analysis
 - Resilience and Well-being
- Exploring curricular enhancements to deepen student and practitioner understanding of effective social work practices
 - Simulations and virtual learning experiences
 - Rural social work practice
 - Clinical practices in macro settings



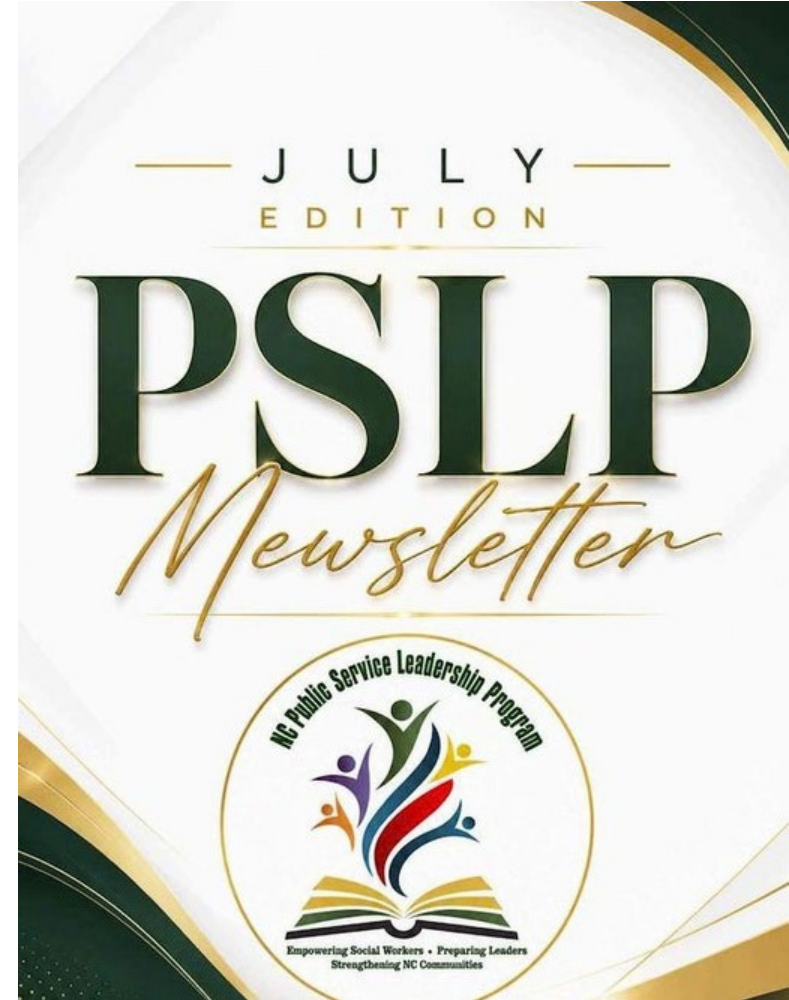
Program Accomplishments - Other



- Established the PSLP Advisory Council
 - Representative of Social Work Workforce champions across the critical service domains
- Established a work group to support the development of implementation of the PSLP Workforce Resilience Study to address systemic factors impacting the social work workforce in NC
 - Professional quality of life
 - Supervision and early career mentorship
 - Salary and wage gaps
 - Turnover and retention

Goal 1: Fueling the Pipeline

- Utilizing the PSLP evaluation plan to target enrollment and program recruitment in rural NC communities
- Disseminating the monthly PSLP Newsletter to coalition partners (Program and PSLP Committee Updates, Supplemental training and resources, Mindfulness moments)
- Established the PSLP Recruitment Committee and PSLP Advisory Council
- Secured partnership with Capitol Broadcasting to develop PSLP marketing and communications videos (critical service domains, regional social work program highlights)
- Finalizing the PSLP website - Expected launch August 2026



Goal 1: Fueling the Pipeline

- PSLP Marketing Toolkit
- PSLP Critical Service Domain Video release
- PSLP Regional Campus Showcase launch
 - Western NC (Oct 2026)
 - Eastern NC (Nov/Dec 2026)
 - Central NC (Jan 2027)

Goal #2: Enhancing the Student Experience



- Embedded Clinical Competence in each curricular pathway (HS – Post-MSW)
- Established the Clinical Practices and Licensure Coach position to provide supplemental training on therapeutic approaches
 - Targeted start date: Dec 1, 2026
- Established Rural Health Liaison to support the integration of rural social work practices into in-person learning experiences and webinars.
 - Serve as SME for development of rural social work asynchronous course
- Developed an asynchronous course catalog of low-to-no cost training courses offered by coalition partner schools
 - Cross-walked to CSWE competencies and NASW values



Goal #2: Enhancing the Student Experience



- Developed an asynchronous course catalog of low-to-no cost training courses offered by coalition partner schools
 - Cross-walked to CSWE competencies and NASW values
- Exploring strategies/opportunities to establish paid practicum experiences within NC state agencies and community-based nonprofits.
 - State agency partnerships
- Using the pilot year experience to further explore strategies for navigating the balance between program rigor and accountability with participant access and capacity.
 - Exploring tiered engagement options for coalition partner schools and public service social work community partners



Goal #2- Curriculum



- Portrait of a PSLP Graduate and 5 Big Learning Themes

- **Big Idea#1: Leadership and professional development**
- **Big Idea #2: Intellectual curiosity and competence**
- **Big Idea #3: Critical thinking and problem-solving**
- **Big Idea #4: Advocacy for self and others**
- **Big Idea #5: Building resilience and professional quality of life**

Big Ideas by Learning Level

Pathway/ Big Ideas	#1:Leadership and Professional development	#2:Intellectual Curiosity and Competence	#3:Critical Thinking and problem solving	#4:Advocacy for self and others	#5:Resilience and Professional Quality of Life
Secondary Education	career oriented	Knowledge seekers	hungry for change	socially conscious	resilience/self- aware
BSW	interprofessional connector (collaboration)	Professional competence and skill	Problem solvers	advocates	resilience
MSW	collaborative leadership	Clinical competence	navigate complexity and uncertainty	evidence informed	resilience

Goal #2- Curriculum



- PSLP Secondary Education Program empowers **career-oriented** and **socially conscious** students to become **knowledgeable**, **self-aware** and **resilient leaders** who are motivated by **helping others** and **creating positive change** in their communities through pursuit of post-secondary education in social work or a related field.
- PSLP BSW Pre-Service Certificate program enhances the BSW degree program by developing **interprofessional connectors**, **advocates** and **leaders** who **problem-solve** with **skill, competence** and **resilience** and a commitment to serving vulnerable and under-resourced individuals, families, communities and organizations in North Carolina.
- PSLP MSW Pre-Service Certificate program enhances the MSW degree program by developing **clinically-oriented** social work **leaders** who utilize **evidence-informed approaches** to **navigate complex needs** within and across interrelated public systems in North Carolina with **competence**, **compassion** and **resilience**.
- Program statements for the practitioner certificate program “empower” instead of “enhance”

Goal 3: Supporting the Existing Workforce

- Launching the NC Social Work Workforce Resilience Study
- Identified “resilience and well-being” as one of the 5 Big Ideas of the PSLP Curriculum Framework
- Integrating elements of the “Community Resilience Model” a resilience and wellbeing framework into each form of learner engagement activity (in-person, learning collaborative, asynchronous training)
- Establishing a pre-post assessment to gauge gains in knowledge and practices related to resilience and wellbeing
- Integrating the “Communities of Practice” framework into PSLP Learning Collaborative structures



Pilot Year Timelines - Recruitment



- **September/October 2026** – Pilot recruitments open
 - BSW students (Western NC only, 30-45 students)
 - MSW students (100 students, 30% WNC)
 - link found here: https://unc.az1.qualtrics.com/jfe/form/SV_8xpfCEoRfk1YDgW
 - Post-MSW Practitioners (200 participants)
 - link found here: https://unc.az1.qualtrics.com/jfe/form/SV_0cy5YlXdIOVTtBA
- **October 1, 2026** – Cohort 1 recruitment starts (program starts January 2027)
 - Secondary Education students (Early College high school juniors, state-wide)
- **December 2026** – Clinical Mentor cohort recruitment begins

Pilot Year Timelines - Training Events



- **PSLP Pilot Year Orientation Webinar: October 2026**
- **PSLP PLC Webinar Series: November 2026 – April 2027**
 - Sessions are held monthly for enrolled PSLP Pilot Year participants
 - 3 contact hours provided over 2, 90-minute sessions
 - Part 1 –Wellbeing and didactic engagement
 - Part 2 –Didactic expansion and critical service domain application
- **PSLP Secondary Education Info Sessions: October 2026**
 - Early College high school juniors, state-wide
- **Feb 2026** – Clinical Mentor cohort orientation and onboarding
- **May 2026** – PSLP Practitioners Conference
 - Connecting Practice to Purpose for NC Social Work Practitioners

Questions and Reflections



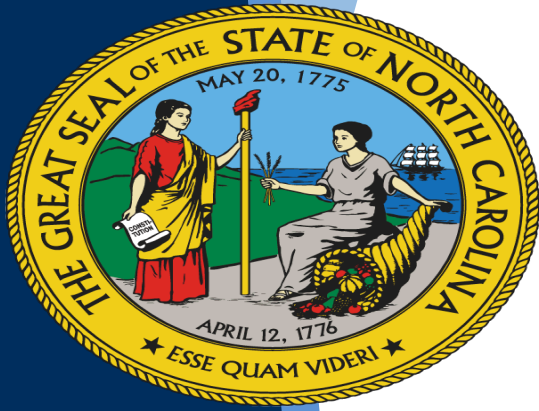
- We certainly appreciate this partnership and truly value our shared commitment to improving the NC social work workforce and service delivery system!

DMH/DD/SUS Loan Repayment

Tina Redfearn, Workforce Analyst, DMH/DD/SUS



- Supports the Licensed Workforce Loan Repayment Program
- Experienced in program coordination, organization and problem-solving
- Passionate about helping strengthen NC health workforce
- Community youth advocate
- Wife, mother, and grandmother who values family, faith, and serving others



NC DMHDDSUS Loan Repayment Plan

Facilitator: LaToya deLagarde

Presenter: Tina Redfearn

October 2026

Brief Description

A DMH/DD/SUS initiative that recruits and retains licensed mental health and substance use professionals by reducing educational loan debt in exchange for service in rural and underserved communities.

Licensed Workforce Loan
Repayment Program



Strategic Alignment – Increase Licensed Providers

Recruiting & Retaining Licensed Providers

To address mental health professional shortages, DMH/DD/SUS is focused on building the pipeline of new licensed professionals while retaining providers currently in the field.

Recruit

Our Loan Repayment Program directly advances Goal 4:3 of the Strategic Plan by supporting the recruitment and retention of licensed providers

Reach

Our Impact: Turning the Strategic Plan's workforce priority into measurable recruitment and retention outcomes.

Retain

Required Application Documentation

License Verification	Educational Loan Statement	Employment Verification Form
Confirms applicant holds an eligible, active NC License	Confirms the applicant is the educational loan holder & verifies eligible educational debt	Confirms the applicant meets employment & practice site eligibility requirements
Must Include:	Must Include:	Confirms:
▪ Full Name	▪ Full Name	▪ Current Employment
▪ License Type	▪ Current Date	▪ Date of Hire
▪ License Number	▪ Outstanding Loan Balance	▪ Average Hours Worked
▪ Expiration Date	▪ Loan Servicer	▪ Rural/Underserved Practice Location
▪ Current Verification Date		▪ Population Served (equal or more than 40% Medicaid/uninsured or underinsured)
		▪ Attestant's Information

Eligibility Landscape

- ✓ **NC license in good standing**
 - Licensed Clinical Addiction Specialists (LCAS)
 - Licensed Clinical Mental Health Counselors (LCMHC)
 - Licensed Clinical Social Workers (LCSW)
 - Licensed Marriage and Family Therapists (LMFT)
 - Licensed Psychologists & Psychological Associates
- ✓ **Full-time/Part-time (totaling ≥ 32 hours/week)**
- ✓ **Provide services in MH, SU, IDD, or TBI**
- ✓ **Work at an eligible agency in a rural, underserved area**
- ✓ **Agency must serve $\geq 40\%$ Medicaid, uninsured, or underinsured individuals**
- ✓ **Be a U.S. Citizen or Permanent Resident**
- ✓ **Educational loan debt related to current profession**

Agency Eligibility

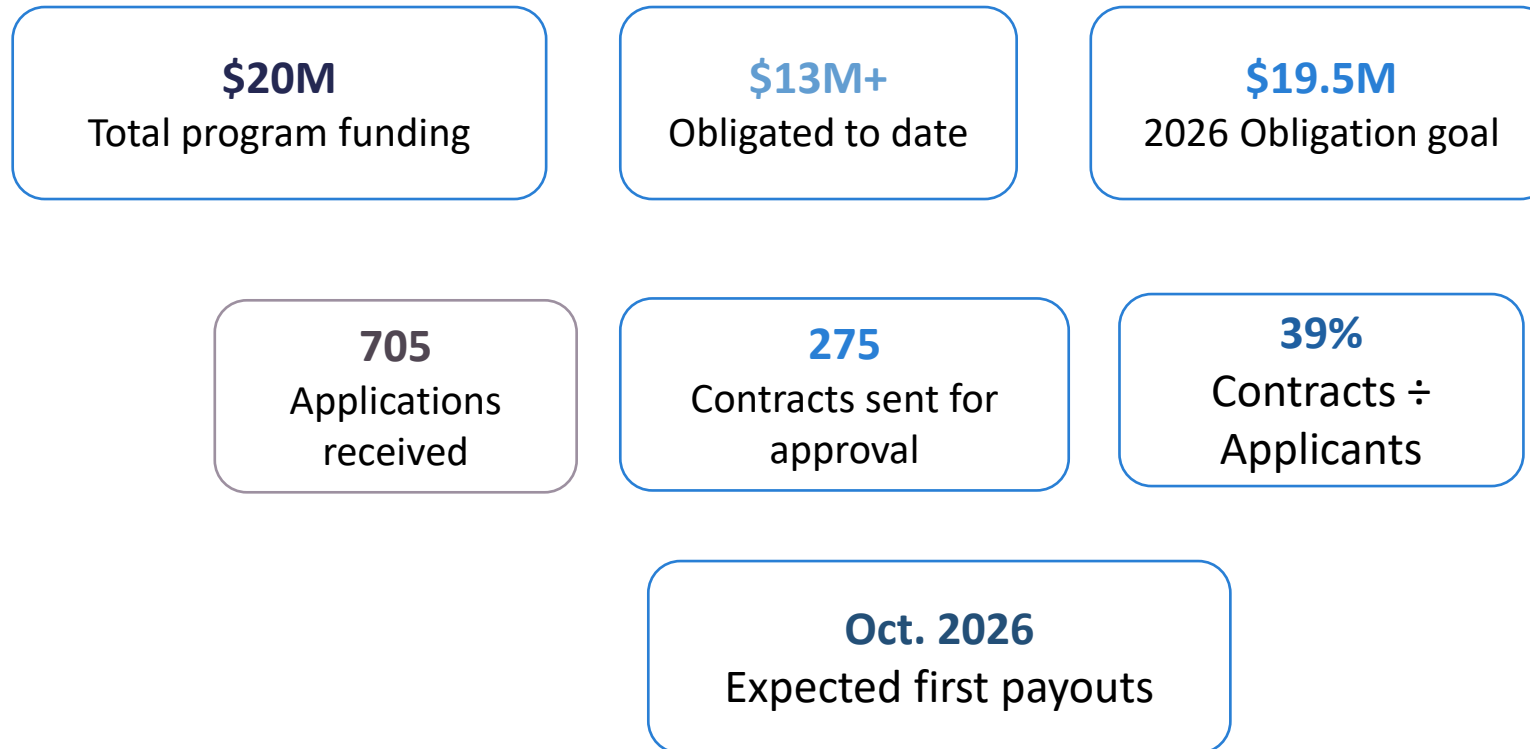
Am I Rural? Tool

- Located in a **Rural** area as defined by federal guidelines
- Designated as a **Medically Underserved Area/Population (MUA/P)**

Participants can change employers, if the new employer and practice site continues to meet program requirements.

All NCDHHS State Operated Healthcare Facilities (DSOHF) are eligible sites, regardless of their rural designation.

Program Snapshot



Program has progressed from application intake into contracting, obligation, verification, supplier setup and payment readiness

Award Structure

Award amounts vary by participant eligibility and qualifying educational debt



Payment model

The total award is divided into six installments, with one payment every six months during the three-year service commitment.

Funding Progress



At least 65% of total program funding is obligated based on the \$13M+ current figure.

\$6.5M

Approx. remaining to \$19.5M
goal

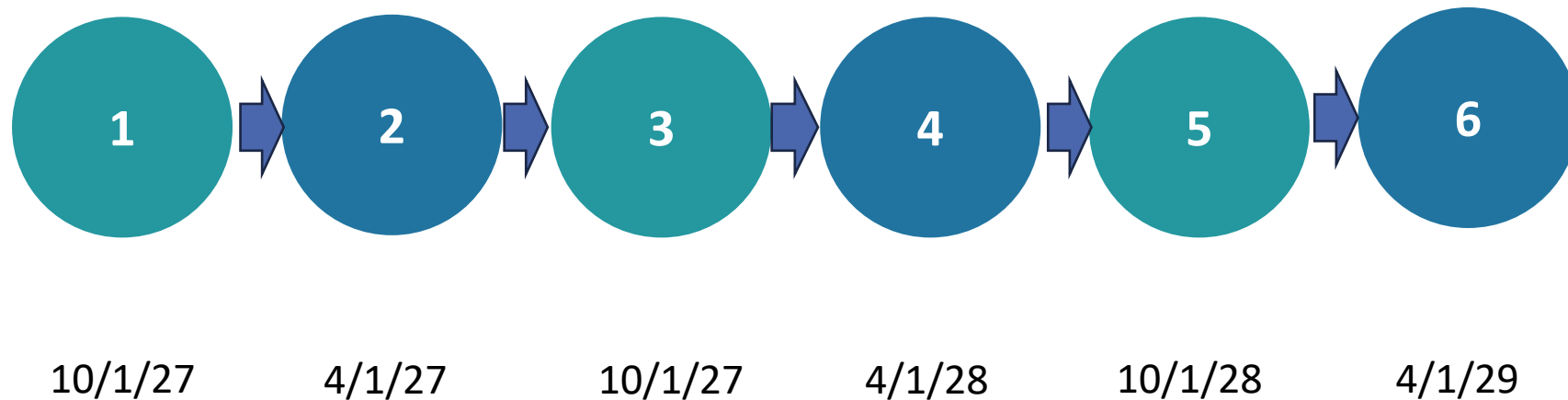
\$0.5M

Planned reserve
below \$20M

12/31/26

Target timeframe

Example 3-Year Payment Schedule



Each installment is six months apart. Continued eligibility and required verification support payment processing

Documentation Deep Dive

• Recurring issues that slow review and create



Employment Verification Form

- Incomplete sections
- Form completed by the applicant instead of an authorized employer representative
- Out-of-state attestants
- Unclear or missing practice site address



Educational Loan Statement

- Missing applicant's full name and/or address
- Unclear loan balance or loan information
- Documentation insufficient to verify eligible educational debt



License Verification

- Verification of an active, eligible North Carolina license
- Current and active status
- No public disciplinary actions



Other Loan Repayment/ Forgiveness Programs

- Verification of participation in other loan repayment or service-obligated programs
- Documentation used to determine overlapping service commitments



Name Consistency

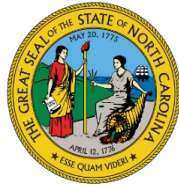
Loan statement name must align with the application, or applicants must provide legal name-change documentation (e.g., marriage certificate or court order).

Red Flags/Barriers and Mitigation Strategies

Red Flag/Barrier	Mitigation Strategy
Missing or inconsistent information provided in applications	Request clarification and supporting documentation from applicants. Prioritize complete applications that are ready for approval.
No response from applicants after multiple outreach attempts	Clearly communicate required submission deadlines and follow-up expectations.
High application volume	Prioritization complete Tier 1 & 2 applications that are ready for approval.
High volume of applicant inquiries	Use an automated email response and provide regular website updates.
Supplier / ACH Setup Participants must be established as suppliers and enrolled in direct deposit before funds can be disbursed. W-9 and ACH documentation will be collected in coordination with Finance and Supplier Setup.	

October 2026 Snapshot

- **Applications reviewed: 705**
 - Ineligible: 10
 - Declined: 5
 - Contracts Executed: 275
- **Approvals:**
 - Funding Obligated: \$13.5 million
 - Pending Documents: 23
- **Tier 3: 181 applicants**

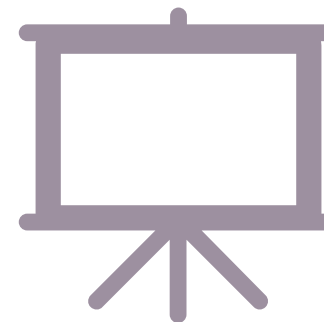


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Substance Use Services

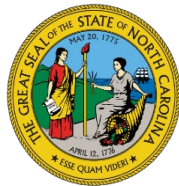
Question and Answer Session



Questions and feedback are welcome at
BHIDD.HelpCenter@dhhs.nc.gov.



The recording and presentation slides for this
webinar will be posted to the [DMH/DD/SUS
Webinars](#) webpage.



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Links

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Learn more about the Sheps Center:

<https://www.shepscenter.unc.edu/>

Slide 11

Track North Carolina's health workforce:

<https://nchealthworkforce.unc.edu/>

Slide 12

View the Landscape Report:

<https://nchealthworkforce.unc.edu/projects/mhsu-workforce/>

Learn more about DMH/DD/SUS:

<https://www.ncdhhs.gov/divisions/mental-health-developmental-disabilities-and-substance-use-services>

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Visit Sheps Program on Health Workforce Research and Policy:

<https://go.unc.edu/Workforce>

Visit Sheps Health Workforce NC:

<https://nchealthworkforce.unc.edu/>

Visit University of North Carolina Behavioral Health Workforce Research Center:

<https://bhworkforce.unc.edu/>

Sign up to receive newsletters:

<https://unc.us5.listmanage.com/subscribe?u=cb8d60702a8a83ca0d0779401&id=657cfa5267>

Links

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Learn more about UNC School of Social Work Public Service Leadership Program:

<https://ssw.unc.edu/2026/03/university-state-leaders-officially-launch-social-work-workforce-program/>

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Complete the Public Service Leadership Program Application for MSW students:

https://unc.az1.qualtrics.com/jfe/form/SV_8xpfCEoRfk1YDgW

Complete the Public Service Leadership Program for Post-MSW Practitioners:

https://unc.az1.qualtrics.com/jfe/form/SV_0cy5YIXdIOVTtBA

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Learn more about Licensed Workforce Loan Repayment Program:

<https://www.ncdhhs.gov/divisions/mental-health-developmental-disabilities-and-substance-use-services/strengthening-north-carolinas-mental-health-substance-use-idd-and-tbi-workforce/licensed-workforce-loan-repayment-program>

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Recording and Presentation Slides: <https://www.ncdhhs.gov/divisions/mental-health-developmental-disabilities-and-substance-use-services/webinars>

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Register for upcoming Side by Side with DMH/DD/SUS Webinars: <https://www.zoomgov.com/meeting/register/vJlsduusrTsuEr3MP1SHj7smx4OysoTElcE#/registration>

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