

Pat McCrory Governor Richard O. Brajer Secretary

Walter Ed Beal, Jr. Chief Executive Officer

Dear Stakeholder,

Referral packets should be completed by the referring Provider/Consumer along with the Child and Family Team. If the placement is to be funded by Medicaid, the case should be reviewed by the local Care Review Committee, through the local Center of Care (COC)/MCO. A decision should be made with regards to the appropriateness of the referral and the child should be prioritized in the context of other referrals from the COC. A representative of the COC <u>must</u> sign in the appropriate space at the bottom of the page for the referral to be considered. The completed referral packet should then be sent directly to Whitaker PRTF. If the applicant does not have Medicaid, the completed referral packet may be sent directly to Whitaker.

The referral authorization below <u>must</u> be completed and **mandatory** information provided, for an application to be processed. If the applicant is determined to be appropriate, a Social Worker from Whitaker will contact the referring party to make arrangements for admissions.

If you have questions, please contact Whitaker PRTF at 919-575-7927 (dial 0 for the operator) with any questions that you have and you will be connected with someone who can help.

Thank you,
Jenn Cook, M. Ed.
Social Worker III, Whitaker PRTF
jenn.cook@dhhs.nc.gov

Authorization of Referral

Name of COC/MCO:	
Approved by COC/MCO Representative:	
	DATE



1. IDENTIFYING INFORMATION

1.

Name:
Date of Birth:/ Sex: _ Male _ Female Height Weight
County of Residence:
Referring Mental Health Area Program:
Referring Case Support Provider:
Address:
Phone:
D.S.S. Worker:
Address
Phone/Fax
D.J.J. Worker:
Address:
Phone/Fax:
Funding Source(s): Insurance/Medicaid #'s for Treatment Expenses:
Allowance/Personal Effects Provider:
CURRENT STATUS
Legal Guardian:
Address:
Phone:
Applicant's Current Placement:
Address:



Legal Status /Juvenile Court Involvement:
Current Educational Placement/Exceptionality/Grade Level:

List and describe interventions/placements previously tried and which aspects were successful/unsuccessful (include out-patient treatment, residential, hospitalization, etc.)

If there are additional placements, please attach.

Treatment Intervention/Placement	Dates	Applicant Response





DIAGNOSTIC INFORMATION DSM-V Diagnoses/Date of Diagnosis:
Previous DSM-IV Diagnoses of Concern:
IQ (FSIQ, Verbal Comprehension Index, Processing Speed, Working Memory, and Percept Reasoning Index)/Level of Functioning Assessments/Dates of Testing:
Reasoning Index)/Level of Functioning Assessments/Dates of Testing: Note: If Verbal Comprehension Index is below 75 or Full Scale is below 70 it would be unlikely the applicant would benefit from the program. A referral to the STARS program at Murdock is
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Gang Affiliation if any: _	 	



Primary Symptoms/Behaviors (check all that apply)

	Yes	No	Unknown	If yes, describe
Psychotic				
Assaultive				
Destructive				
Suicidal or Self- Destructive				
Runaway Tendencies				



Sexual Acting Out				
Substance Abuse				
Other				
Strengths/Asset	s:			
Medical Proble	ms			
Current Medica	ations (Dosage	2)	



4. ECOLOGICAL INFORMATION

***NOTE: EACH STUDENT MUST HAVE A VISITING RESOURCE FOR MANDATORY, TWICE-MONTHLY VISITS IN THE COMMUNITY IN A SAFE AND SUPERVISED ENVIRONMENT FOR SUCCESSFUL REINTEGRATION INTO THE COMMUNITY. STEP DOWN PLACEMENTS MUST BE INDICATED AND APPROPRIATE. ***

Plan/Identification/Description of Visiting Resource:	
Plans for transportation to and from Visiting Resource:	
Discharge Plan - Whitaker PRTF prepares students to live in less restrictive environment discharge. However, the problems of our students are more severe than most. They conneed intense services (although not in a locked facility) after they leave Whitaker. Ple specific and detailed about the child's program at discharge:	ontinue to ase be
Parental/Family Involvement:	
Does this child have a family permanently committed to him/her? Yes $\ \square$ No $\ \square$	
If "yes", how will this child's family be involved in treatment during placement?	
If "no", who will represent this child in the role of surrogate parent?	



Behaviors or conditions that make continued placement in the home community difficult.				
TREATMENT ISSUES				
Why are you referring?				
List questions that need to be answered for t community?				
What services will the area program provide	e while the applicant is in Placement?			
Signature:	Date:			
Person Making Referral				
Signature:	Date:			
COC Representative				



Additional Information (Please attach information behind this page) For the referral packet to be placed on the waiting list, all starred items must be provided in the packet. The packet will remain on a prospective list until this information is provided. NOTE: Intellectual and Developmentally Disabled students should be referred to the STARS Program at Murdoch Center. (Phone Number: 919-575-1070)

Psycho-educational Testing: (NOTE: To be considered, a psychological with IQ scores that are within 3 years of the referral is mandatory. The entire report is preferred.)

*	Psychosocial Assessments
*	Psychological Testing Including IQ Testing (within the last 3 years)
*	Admissions Assessment Psychiatric Hospitals or Mental Health Centers
*	A detailed Life Chart or a thorough Developmental/Social History
*	Discharge Summaries from Prior Treatment Facilities (if applicable)
	Achievement testing (most recent and/or within the last 3 years)
*	School Transcripts (most recent)
	Report cards (most recent and previous report cards for the entire current school year)
 Comp	Standardized testing (End of Grade [EOG 5-8] and End of Course [EOC 9-12] tests, puter skills, Reading/Math competencies)
	Exceptional Children's Forms to include all DEC forms (DEC 1-7 and a current IEP (DEC at indicates BED, L/D, OHI, other)* Please note that if a child has been identified as an ptional Child (EC), legally s/he should have a current IEP.
	Vision and Hearing Screenings (Recent)
*	Current Physical and Immunization Records
*	Referral packet information sheets.



*	Copy of social security card.
*	Copy of birth certificate. (if available)
*	Consent to Exchange Information Form
	Older report cards from previous school years.
	Older psychological testing.
	Psychiatric Assessment (mandatory if available)
	Personality Assessments (if available)
	Discharge Summaries from Psychiatric Hospitalizations (if applicable)
	Neurological Testing (if applicable)
	Speech/Language Evaluation (if applicable is mandatory)
	Most Recent Person Centered Plan which includes: Goals, Strengths, and Weaknesses.
	DSS Reports (if applicable)
	Juvenile Court Reports (if applicable)
	Staffing Notes from the Collaborative Meeting
	Other
	Other