

**North Carolina Part C – State Systemic Improvement Plan
Evaluation Plan for FFY 2020-2025**

Improvement Strategy Outputs

Output/Outcome	Description	How Will We Know the Intended Outcome Was Achieved? (Performance Indicator)	Measurement/ Data Collection Methods	Timeline
Output	Maintenance of a system (including information dissemination) which outlines steps and processes for training local program staff and providers	Completed instruction guides/modules are being utilized	Tools/Guides/Modules completed Count of utilization of Tools/Guides/Modules	April 2020 - ongoing
Output	Enhance a system teaming structure, consisting of a State Implementation Team, Local Implementation Teams, and other teams to support implementation of EBPs	Established system teams	Terms of Reference Meeting agendas	April 2020 - ongoing
Output	Incorporate principles of implementation science into SSIP work	Implementation science frameworks guide SSIP implementation work	Implementation science frameworks/tools	April 2020 - ongoing
Output	N.C. ITP has an infrastructure and format for on-going statewide training and coaching in social- emotional development using EBP	Personnel are identified and trained on chosen EBP EBP Trainings developed and delivered	Training materials Training logs Attendance logs	April 2020 - ongoing

Output	EI Section develops a collaborative relationship with existing EBP programs in N.C.	Collaborative meetings occur regularly	Meeting minutes Attendance logs	April 2020 - ongoing
Output	demonstrate effectiveness of the established system for training and coaching of staff in use of Coaching and Natural Learning Environment Practices and Pyramid Model	High attendance at training sessions (>75% capacity) High satisfaction (>75%) with trainings and knowledge received	Attendance logs Knowledge pre/post tests Satisfaction surveys after implementation	April 2020 - ongoing

Improvement Strategy Outcomes

Outcome/Input	Outcome Description	How Will We Know the Intended Outcome Was Achieved? (Performance Indicator)	Measurement/Data Collection Methods	Timeline
Intermediate Outcome	EI practitioners have improved understanding of coaching, natural learning environment practices, and social-emotional development for infants and toddlers and ways to promote healthy parent-child relationships	Trained practitioners will report improved understanding of S/E development Trained practitioners will report knowing additional ways of promoting healthy relationships	Provider survey administered pre- post implementation	April 2020 - ongoing
Long-term Outcome	EI practitioners implement, with fidelity, relationship- based practices to improve NLEP and social-emotional development for infants and toddlers	100% of relevant CDSA staff trained on chosen EBPs 100% of interested providers trained on chosen EBPs	Training logs Attendance records	April 2020 - ongoing
Long-term Outcome	EI families are coached in a relationship-based manner to promote their child’s social- emotional development	Interested families will receive services from providers and CDSA staff using coaching interaction style of communication.	Fidelity tool	April 2020 - ongoing
Long-term Outcome	EI Section is able to demonstrate effectiveness of practices used to promote social-emotional development for enrolled children	APR Indicator 11 Data Table	Child Outcomes Data from State Data System	April 2020 - ongoing
Long- term Outcome	Provider and CDSA staff will have greater access to best practices and EBPs	Progress towards CDSA staff using practices Progress towards providers have been trained on dissemination practices	Records of group provider and local staff Training attendance logs EBPs incorporated into provider agreements	April 2020 – ongoing